

The Plan of Principal Assignments of the Czech School Inspectorate for the School Year 2013/2014

1 Inspection in Nursery schools

1.1 Institutional evaluation

- Equal access to education
- Material and economic conditions for school activities
- Personnel conditions of the school, school leadership, support of pedagogues, quality of pedagogical work
- School systems for prevention of risky phenomena
- Support of children with SEN
- Educational support of gifted children

1.2 Specific objectives

- Inspections aiming at beginning head teachers up to 2 years in the office
- Support of health education
- Support of development of basic skills in science and ecology in accordance with SEP (School Educational Programme)
- Support of interpersonal and intercultural relations, social and civic skills in accordance with SEP
- Inspections aiming at education of children up to 3 years.
- Inspections of children education in the year before compulsory school attendance (measures for lowering the number of enrolment postponements)

2 Inspection in Basic School

2.1 Institutional evaluation

- Equal access to education
- Material and economic conditions for school activities
- Personnel conditions of the school, school leadership, support of pedagogues, quality of pedagogical work
- School systems for prevention of risky phenomena
- Support of pupils with SEN
- Educational support of gifted pupils

2.2 Specific objectives

- Inspections aiming at beginning head teachers up to 2 years in the office
- Optimisation of educational offer, SEP respective to FEP (Framework Educational Programme) for basic education (including compulsory introduction of another foreign language, completion of content and outputs of other subjects)
- Support of development of basic skills in science and ecology in accordance with SEP
- Support of interpersonal and intercultural relations, social and civic skills in accordance with SEP (including monitoring of entrepreneur skills and cultural awareness)
- Support of health education
- Inspections in preparatory classes of basic schools
- Assessment of educational outcomes of pupils in the first grades of basic schools (and measures for pupil adaptation to transition to a higher educational level)

3 Inspection in Secondary Schools and conservatories

3.1 Institutional evaluation

- Equal access to education
- Material and economic conditions for school activities
- Personnel conditions of the school, school leadership, support of pedagogues, quality of pedagogical work
- School systems for prevention of risky phenomena
- Support of pupils with SEN
- Educational support of gifted pupils

3.2 Specific objectives

- Inspections aiming at beginning head teachers up to 2 years in the office
- Support of development of basic skills in science and ecology in accordance with SEP
- Support of interpersonal and intercultural relations, social and civic skills in accordance with SEP (including monitoring of entrepreneur skills and cultural awareness)
- Support of health education
- Assessment of educational outcomes of pupils in the first grades of secondary schools (and measures for student adaptation to transition to a higher educational level)
- Inspections in selected programmes of vocational education
- Inspections of gymnasium programmes

Inspections of student admission in conservatories and in secondary schools providing education to gifted students (talent examinations)

4 Inspections on education of children and pupils with SEN and gifted children and pupils

4.1 Inspections on education in special schools

4.2 Inspections on education in schools for gifted pupils (basic artistic schools, sports gymnasia, artistic programmes of group 82 – in secondary schools and conservatories)

4.3 Inspections in institutions for institutional or preventive education and in school facilities for preventive care

5 Inspections on extracurricular activities

5.1 School educational programmes and their innovations (compliance with the School Act).

5.2 Inspections on after school care

5.3 Inspections in school clubs

5.4 Inspections in hobby centres

6 State control of compliance with legal regulations applying to the education provision and provision of school services

6.1 State control of compliance of selected provisions of the Education Act and legal executive regulations (with focus on amendments)

6.2 Control of schools and school facilities according to the decision of their inclusion in the Register of Schools and School Facilities in accordance with the Education Act

6.3 Keeping records of school injuries, books of injury records and their updating

6.4 Control of accuracy of statistic reporting and school registers

6.5 Control of compliance with safety and health precautions, register of school injuries and preventive measures.

6.6 Control of School Rules of Order **6.7 State control of compliance with legal regulations concerning entry of children into compulsory schooling in catchment area basic schools.**

- 6.7 State control of compliance with legal regulations concerning entry of children into compulsory schooling in catchment area basic schools
- 6.8 Control of compliance with legal provisions in the area of secondary school completion.
- 6.9 Control of compliance with legal provisions for school catering
- 6.10 Control of compliance with conditions of announced pilot testing

7 Public-Legal Audits of Using Financial Resources of the State Budget Provided to Schools and School Facilities

- 7.1 Public-legal audit in selected schools (checked finances amounting to 5-7% of funds from state budget, focus on personal expenses)
- 7.2 Inspection of development programmes of the Ministry of Education, Youth and Sports (MEYS) declared in accordance with Sec. 171 of the Education Act

8 Other inspection assignments

- 8.1 Inspection activities concerning measures taken to remove the found imperfections in compliance with imposed terms
- 8.2 Inspection on the basis of suggestions, complaints and petitions which due to their content belong to the competence of the Czech School Inspectorate
- 8.3 Inspection on request for the purposes of subsidy allocation with regard to a special legal regulation
- 8.4 Participation in the committees of selection interviews assessing candidates for the position of head teacher of schools or school facilities
- 8.5 Coordination of school inspectors at commission exams
- 8.6 Control of school attendance in a foreign school
- 8.7 Participation in work commission of the MEYS and other public administration bodies

9 Development assignments of the Czech School Inspectorate

- 9.1 Communication strategy for ensuring maximum awareness
- 9.2 Professional development particularly through further education (career development, education rules in CSI)
- 9.3 Utilization of the possibilities of international cooperation
- 9.4 Assignments of CR in international test programmes PISA 2015 and TIMSS 2015
- 9.5 Assignments arising from CR membership in OECD
- 9.6 Assignments arising from CR membership in SICI and from bilateral agreements on cooperation with abroad partners
- 9.7 Assignments arising from national point EQAVET.CZ
- 9.8 Innovations and positive changes in openness, structure and activities of the CSI, which are oriented towards support of school reforms