

### **3 Inspection in Secondary Schools and conservatories**

#### **3.1 Institutional evaluation**

- Equal access to education
- Material and economic conditions for school activities
- Personnel conditions of the school, school leadership, support of pedagogues, quality of pedagogical work
- School systems for prevention of risky phenomena
- Support of pupils with SEN
- Educational support of gifted pupils

#### **3.2 Specific objectives**

- Inspections aiming at beginning head teachers up to 2 years in the office
- Support of development of basic skills in science and ecology in accordance with SEP
- Support of interpersonal and intercultural relations, social and civic skills in accordance with SEP (including monitoring of entrepreneur skills and cultural awareness)
- Support of health education
- Assessment of educational outcomes of pupils in the first grades of secondary schools (and measures for student adaptation to transition to a higher educational level)
- Inspections in selected programmes of vocational education
- Inspections of gymnasium programmes

Inspections of student admission in conservatories and in secondary schools providing education to gifted students (talent examinations)

### **4 Inspections on education of children and pupils with SEN and gifted children and pupils**

#### **4.1 Inspections on education in special schools**

#### **4.2 Inspections on education in schools for gifted pupils (basic artistic schools, sports gymnasia, artistic programmes of group 82 – in secondary schools and conservatories)**

#### **4.3 Inspections in institutions for institutional or preventive education and in school facilities for preventive care**

### **5 Inspections on extracurricular activities**

#### **5.1 School educational programmes and their innovations (compliance with the School Act).**

#### **5.2 Inspections on after school care**

#### **5.3 Inspections in school clubs**

#### **5.4 Inspections in hobby centres**

### **6 State control of compliance with legal regulations applying to the education provision and provision of school services**

#### **6.1 State control of compliance of selected provisions of the Education Act and legal executive regulations (with focus on amendments)**

#### **6.2 Control of schools and school facilities according to the decision of their inclusion in the Register of Schools and School Facilities in accordance with the Education Act**

#### **6.3 Keeping records of school injuries, books of injury records and their updating**

#### **6.4 Control of accuracy of statistic reporting and school registers**

#### **6.5 Control of compliance with safety and health precautions, register of school injuries and preventive measures.**

#### **6.6 Control of School Rules of Order** **6.7 State control of compliance with legal regulations concerning entry of children into compulsory schooling in catchment area basic schools.**