

The Plan of Principal Assignments of the Czech School Inspectorate for the School Year 2013/2014

1 Inspection in Nursery schools

- 1.1 Institutional evaluation
 - Equal access to education
 - Material and economic conditions for school activities
 - Personnel conditions of the school, school leadership, support of pedagogues, quality of pedagogical work
 - School systems for prevention of risky phenomena
 - Support of children with SEN
 - Educational support of gifted children

1.2 Specific objectives

- Inspections aiming at beginning head teachers up to 2 years in the office
- Support of health education
- Support of development of basic skills in science and ecology in accordance with SEP(School Educational Programme)
- Support of interpersonal and intercultural relations, social and civic skills in accordance with SEP
- Inspections aiming at education o children up to 3 years.
- Inspections of children education in the year before compulsory school attendance (measures for lowering the number of enrolment postponements)

2 Inspection in Basic School

2.1 Institutional evaluation

- Equal access to education
- Material and economic conditions for school activities
- Personnel conditions of the school, school leadership, support of pedagogues, quality of pedagogical work
- School systems for prevention of risky phenomena
- Support of pupils with SEN
- Educational support of gifted pupils

2.2 Specific objectives

- Inspections aiming at beginning head teachers up to 2 years in the office
- Optimisation of educational offer, SEP respective to FEP (Framework Educational Programme) for basic education (including compulsory introduction of another foreign language, completion of content and outputs of other subjects)
- Support of development of basic skills in science and ecology in accordance with SEP
- Support of interpersonal and intercultural relations, social and civic skills in accordance with SEP (including monitoring of entrepreneur skills and cultural awareness)
- Support of health education
- Inspections in preparatory classes of basic schools
- Assessment of educational outcomes of pupils in the first grades of basic schools (and measures for pupil adaptation to transition to a higher educational level)