

### *Literatura*

Danielson, C. (1996, 2007), *Enhancing Professional Practice: A Framework for Teaching*, 1<sup>st</sup> and 2<sup>nd</sup> Editions, Association for Supervision and Curriculum Development (ASCD), Alexandria, Virginia.

Danielson, C. (2001), “New Trends in Teacher Evaluation”, *Educational Leadership*, Vol. 58, No. 5, pp. 12-15.

Eurydice (2010), *Organisation of the Education System in the Czech Republic 2009/2010*, European Commission, Brussels.

Factum Invenio (2009), *Analýza předpokladů a vzdělávacích potřeb pedagogických pracovníků pro zkvalitňování jejich práce*, Factum Invenio, Prague.

Harvey-Beavis, O. (2003), “Performance-Based Rewards for Teachers: A Literature Review”, paper distributed at the third workshop of participating countries on OECD Activity “Attracting, Developing and Retaining Effective Teachers”, 4-5 June, Athens, Greece. Available from [www.oecd.org/edu/teacherpolicy](http://www.oecd.org/edu/teacherpolicy).

IEA (2008), *TIMSS 2007 International Mathematics Report – Findings from IEA’s Trends in International Mathematics and Science Study at the Fourth and Eighth Grades*, International Association for the Evaluation of Educational Achievement, Boston College, Boston.

Institute for Information in Education (2011), *OECD Review on Evaluation and Assessment Frameworks for Improving School Outcomes: Country Background report for the Czech Republic*, available at [www.oecd.org/edu/evaluationpolicy](http://www.oecd.org/edu/evaluationpolicy).

Isoré, M. (2009), “Teacher Evaluation: Current Practices in OECD Countries and a Literature Review”, *OECD Education Working Paper No.23*, OECD, Paris, available from [www.oecd.org/edu/workingpapers](http://www.oecd.org/edu/workingpapers).

Jensen, B. and J. Reichl (2011), *Better Teacher Appraisal and Feedback: Improving Performance*, Grattan Institute, Melbourne.

Margo, J., M. Benton, K. Withers and S. Sodha (2008), *Those Who Can?*, Institute for Public Policy Research (IPPR) Publications.

McKinsey and Company (2010), *Declining Performance of the Czech Elementary and Secondary School System: Facts and Solutions*, Prague.

Milanowski, A. and Kimball, S. (2003), “The Framework-based Teacher Performance Assessment Systems in Cincinnati and Washoe”, *CPRE Working Paper Series*, TC 03-07.