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EUROPEAN UNION



MINISTRY OF EDUCATION,  
YOUTH AND SPORTS



OP Education  
for Competitiveness

## INVESTMENTS IN EDUCATION DEVELOPMENT

*The public discussion certainly contributed to extend knowledge of the international experience in the area of evaluation and assessment. According to experts, the OECD evaluation and assessment gain its importance in terms of improving students' results, but as well the quality and efficiency of the whole education system.*

*The new general finding from the discussion, which is in contradiction to such international trend, is that the key actors in the Czech Republic do not consider the evaluation and assessment as the important tool for improving learning outcomes.*

*Regarding the assessment, there are rather concerns and doubts considering the insufficient definition of goals and purposes of some assessment forms.*

*The pedagogical public was openly expressing their disappointment at the unmet expectations related to long time promised career system, at the use of a large part of European funds outside the direct teaching, at insufficient methodical support from the state, at the unmet expectations of better financial conditions.*

*Also the impact of these disappointments, which are considered as failure of the responsible authorities and of the state, reflected their generally slightly perceived importance of evaluation and assessment for the feedback and motivation, and finally for rendering of accounts and in enhancement of the elements of accountability within the educational system.*

**The findings and suggestions mentioned in the discussion and included in this report will be used for the formulation of recommendations in the area of monitoring and evaluation in education in the Czech Republic.**

**The full text of the Czech Report on the course of the public discussion:**

**<http://www.csicr.cz/cz/O-nas/Mezinarodni-setreni/Posouzeni-systemu-evaluace-a-monitoringu-v-CR/Zprava-o-prubehu-verejne-diskuse-k-doporucenim-OEC>**