

INVESTMENTS IN EDUCATION DEVELOPMENT

		Teachers are not guided, but are only controlled	Give principals substantially more space for leadership of the teaching staff; focus the principals' education thereto
The school evaluation by the organising body (founder)	How does school organising body (local educational authority) evaluate a school, according to what? What is important, what information is missing?	Monitoring and evaluation done by educational authorities (regions, municipalities) differ significantly	Objectively and consistently collected student data would complete still missing information for educational authorities, that nowadays have to rely on reports and various investigations done by the Czech School Inspectorate (CSI)
External school evaluation	How an external evaluation helps schools for improvement (in particular evaluation done by the CSI)? Generally: how the CSI's activity (feedback) contributes to schools improvement, what would help (what could be changed)?	The CSI focuses significant proportion of agenda on compliance controls	Strengthen external school evaluation The CSI should add to its monitoring and evaluation roles also an advisory role and assist schools in making progress

The public discussion was officially initiated by the conference held on 15th March 2012 in Prague where Paulo Santiago, the head of the OECD expert team, presented the OECD Reviews of Evaluation and Assessment in Education – Czech Republic (<http://www.oecd.org/czech/49479976.pdf>).

Within the public discussion, 14 seminars for all regions in the Czech Republic were held, of which two meetings were specifically focused on school organising bodies and on faculties training future teachers. Teachers, school principals of all degrees, representatives of organising bodies, of universities, professional and research institutes, associations, Parliament of the Czech Republic, members of the staff of the Czech School Inspectorate (CSI) and the Ministry of Education, Youth and Sports (MEYS) (610 participants in total) took part in the seminars.

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