



INVESTMENTS IN EDUCATION DEVELOPMENT

Summary and Conclusions of the Report on the course of the public discussion regarding the OECD recommendations in the area of monitoring and evaluation

Summary

The public discussion took place within the key activity focused on the issues of “The assessment of system of evaluation and monitoring in the Czech Republic” which takes part in the ESF project Competence III – Realization of international surveys on lifelong learning and publication of their results.

The aim of the public discussion was to introduce the informed public to OECD Report and recommendations, to discuss and to gain feedback from a wide range of actors in education. The OECD Report contains the analysis of strengths and weaknesses of the education system evaluation in the Czech Republic and seventeen recommendations, which are related to the quality of evaluation and assessment framework, to the student assessment, to the appraisal of teacher, to the principal and school evaluation and to the evaluation of education system. The realization team of the project identified the key themes at the level of STUDENT assessment, TEACHER appraisal and SCHOOL evaluation, with regard to the aim and efficiency of public discussion from a wide range of themes contained in recommendations.

STUDENT assessment

Themes	Theme of discussion	What does OECD perceive as a <u>risk</u>	OECD recommendations
Assessment comparability	Limited consistency of assessment across schools	Assessment rules and practices differ; schools use same marking scale but have different marking criteria (the marks at one school do not correspond to the same marks at other school). The lack of national specifications or regulations for student assessment prevents from consistent application of assessment criteria.	Develop national guidelines Develop assessment criteria