Koršňáková, P. a Kováčová, J. (2010), *Prax učiteľov slovenských škôl na nižšom sekundárnom stupni z pohľadu medzinárodného výskumu OECD TALIS 2008. NÁRODNÁ SPRÁVA* Bratislava: NÚCEM.

Ladd, H.F. (2009), "Teachers' Perceptions of Their Working Conditions: How Predictive of Policy-Relevant Outcomes?", *CALDER Working Paper 33*, Washington, DC: The Urban Institute.

Lankford, H., S. Loeb a J. Wyckoff (2002), "Teacher Sorting and the Plight of Urban Schools: A Descriptive Analysis", *Educational Evaluation and Policy Analysis,* No. 24, str. 37–62.

Leder, G.C., E. Pehkonen a G. Torner (eds.) (2003), *Beliefs: A hidden variable in mathematics education?* Dordrecht, the Netherlands: Kluwer.

Leithwood, K. a kol. (2009), "Distributing leadership to make schools smarter: Taking the ego out of the system", in: K. Leithwood, B. Mascall a T. Strauss (eds.), *Distributed leadership according to the evidence* (str. 223 – 251). New York: Routledge.

Leithwood, K., S. Patten a D. Jantzi (2010), "Testing a conception of how school leadership influences student learning", *Educational Administration Quarterly,* No. 46(5), str. 671–706.

Lieberman, A. (1996), "Practices that support teacher development: Transforming conceptions of professional learning", in: *Innovating and evaluating science education: NSF evaluation forums, 1992-94* (67–78). Arlington, VA: The National Science Foundation, http://128.150.4.107/pubs/1995/nsf95162/nsf_ef.pdf#page=58.

Luschei, T.F. a M. Carnoy (2010), "Educational production and the distribution of teachers in Uruguay", *International Journal of Educational Development*, No. 30(2010), str. 169–181.

Ma, X. a R.B. MacMillan (1999), "Influences of workplace conditions on teachers' job satisfaction", *The Journal of Educational Research*, No. 93(1), str. 39–47.

Macdonald, D. (1999), "Teacher attrition: A review of literature"*, Teaching and Teacher education*, No. 15(8), str. 835–848.

Marshall, K. (2005), "It's Time to Rethink Teacher Supervision and Evaluation", Phi Delta Kappan, Vol. 86, No. 10, str. 727–35

Marzano, R., T. Waters a B. McNulty (2005), *School leadership that works: From research to results*, Alexandria, VA: Association for Supervision and Curriculum Development.

McKenzie, P. a kol. (2008), Staff in Australia's Schools 2007, Canberra, ACT, Department of Education, Employment and Workplace Relations.

Michaelowa, K. (2002), *Teacher Job Satisfaction, Student Achievement, and the Cost of Primary Education in Francophone Sub-Saharan Africa*, Hamburg Institute of International Economics.

Miles, K. H. (2009), *Rethinking school resources,* Arlington, VA: New American Schools.

Miller, M.D., M.T. Brownell a S.W. Smith (1999), "Factors that predict teachers staying in, leaving, or transferring from the special education classroom"*, Exceptional Children,* No. 65(2), str. 201–218.