

8. Selective electronic testing of pupils' outcomes in various grades and on various stages of initial education – subjects and literacies.
9. Participation in work and expert groups of the Ministry of Education Youth and Sports (MEYS) and other public administration bodies.
10. Cooperation with organisations, institutions and administrative bodies from both academic and non-profit sectors, the activities of which relate to educational issues.

#### **4. Developmental assignments of the Czech School Inspectorate**

1. Assignment arising from international cooperation of the CSI and from international commitments that are fulfilled by the CSI.
2. Assignments in the sphere of international surveys aimed at pupils' achievements.
3. Assignments arising from representation in the system of European Schools.
4. Assignments arising from realization of the ESF projects (NIQES, Kompetence III).
5. Preparation and realisation of an individual system project "Complex Evaluation System"
6. Integration of CSI information systems with other public administration systems.
7. Communication strategies for ensuring as broad public awareness as possible.
8. Innovation and realization of positive changes in transparency, structure and activities of the CSI, focused at support of education reform.