



Plan of Principal Assignments of the Czech School Inspectorate for the School Year 2015/2016

1. Inspection activity in schools and school facilities

The Czech School Inspectorate (CSI) at schools and school facilities registered in the Register of Educational Facilities (School Register) and at workplaces where practicum or vocational training is carried out shall, within its inspections:

- a) acquires and analyses information on the education of children, pupils and students, on the activities of schools and school facilities registered in the School Register, and monitor and evaluate the effectiveness of the educational system,
- b) determines and evaluates the conditions, course and outcomes in education in accordance with relevant school educational programmes and accredited educational programmes,
- c) determines and evaluates to what extent the school educational programme is met and whether it is in compliance with legal regulations and the framework educational programme,
- d) performs state checks to determine whether legal regulations relating to provision of education and school services are met,
- e) performs a public-legal audit focused on the use of funds allocated from the state budget.

While evaluating school services and conditions, course and outcomes of education the CSI works on the basis of educational principles and goals given by the Education Act (ACT No 561/2004 Coll. on Pre-school, Basic, Secondary, Tertiary Professional and Other Education as amended) whereby the essential criterion for evaluation is the effectiveness of supporting the child's, pupil's and student's personality development and achievement of goals by schools and school facilities.

More detailed elaboration of objectives related to conditions, course and outcomes in education and to controlling mechanisms is stated in Appendix 1.

2. Specific assignments

1. Learning and teaching of Contemporary history on the 2nd stage in basic schools and in secondary schools.
2. Learning and teaching of Mathematics in basic and in secondary schools.
3. Education in global and development topics.
4. Education in topics of Ethics.
5. Education in Physical Education, promoting of the development of physical fitness and motor skills.