

7. Admission process and education in schools providing education accomplished by 'maturita' (final exam qualifying for university studies), which repeatedly show a high fail rate in the common part of maturita exam; education in basic and secondary schools repeatedly showing high fail rate in electronic testing the pupils' outcomes conducted by the CSI.
8. Admission to education and completing the education of pupils educated in a combined form of studies.
9. Quality of education in post-secondary language schools entitled to perform the state language examination.
10. Quality of education in technical subjects of vocational education according to relevant education programmes, the structure of the offered subjects in relation to education outcomes and employability of graduates on the labour market.
11. Education in schools providing follow-up study, in schools providing shortened study programmes for acquirement of a vocational certificate or a maturita certificate.
12. Education at workplaces for practical training.
13. Organisation and process of completing the education in vocational and maturita programmes.
14. Qualification of pedagogical workers in initial education.
15. Quality of education in socially excluded localities.
16. Education of children and pupils with a different mother tongue.
17. Legitimacy of payment in initial education in the context of education provided by a school according to a school education program.
18. Integration of pupils in the Framework Educational Program for Basic Schools according to the Appendix regulating education of pupils with light mental disorder.
19. Activities of pedagogical-psychological counselling centre and special pedagogic centres.

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3. Further Assignments of the Czech School Inspectorate

1. Evaluation of effectiveness of measures taken by schools/school facilities to remove previously found imperfections.
2. Inspection activities based on initiatives, complaints and petitions which by their content belong to the CSI competence.
3. Inspection activities based on requests in order to receive financial subsidy according to a special legal provision.
4. Open competition on position of school/school facility principals.
5. Cooperation of inspectors in commission exams.
6. Fulfilment of compulsory school attendance of pupils in schools abroad.
7. Selective electronic testing of pupils' outcomes in various grades and on various stages of initial education – subjects and literacies.
8. Participation in work and expert groups of the Ministry of Education Youth and Sports (MEYS) and other public administration bodies.