

## Plan of Principal Assignments of the Czech School Inspectorate for the School Year 2011/2012

<b>The List of Principal Assignments</b>
<p><b>1. Inspection in Kindergartens</b></p> <p>1.1. Assessment and evaluation of conditions, course and results of education according to the School Education Programme for Pre-school Education.</p> <ul style="list-style-type: none"><li>• Support provided for implementing the standards of pre-school education in kindergartens.</li><li>• Thematic inspection of school self-evaluation systems; support to the management and development of self-evaluation in kindergartens.</li><li>• Thematic inspection of overall school and group results of pre-school education in relation to preparation of children for compulsory schooling (school readiness).</li><li>• Thematic inspection of support provided for education towards health in kindergartens.</li><li>• Thematic inspection of group and individual support provided to socially disadvantaged children in kindergartens and preparatory classes of basic schools.</li></ul> <p>1.2. Assessment and evaluation of the compliance of the School Education Programme for Pre-school Education with legal regulations and the Framework Education Programme for Pre-school Education and its fulfilment in practice in selected areas of the Framework Education Programme.</p> <ul style="list-style-type: none"><li>• Thematic inspection of support to information literacy in pre-school education.</li><li>• Thematic inspection of support to foreign language instruction in pre-school education.</li><li>• Thematic inspection of support provided for education towards human rights and tolerance in kindergartens.</li><li>• Thematic inspection of support provided for education of foreign nationals in kindergartens.</li></ul>
<p><b>2. Inspection in Basic Schools</b></p> <p>2.1. Assessment and evaluation of conditions, course and results of education according to the School Education Programme for Basic Schools.</p> <ul style="list-style-type: none"><li>• Support provided for implementing the standards in the 5<sup>th</sup> and 9<sup>th</sup> grades of basic schools.</li><li>• Support provided for the European Social Fund „the EU – Money for Schools“.</li><li>• Thematic inspection of school self-evaluation systems in basic schools. Support to the management and development of self-evaluation in basic schools.</li><li>• Thematic inspection of support provided to pupils in preparatory classes and in the 1<sup>st</sup> grade of basic schools, the effectiveness of group and individual support provided to socially disadvantaged pupils in the 1<sup>st</sup> grades of basic schools.</li><li>• Thematic inspection of support to the free of charge preparation for integration of foreign national pupils.</li><li>• Thematic inspection of support provided for education towards health in basic schools; the evaluation of measures taken to prevent bullying in the 2<sup>nd</sup> grades of basic schools.</li></ul> <p>2.2. Assessment and evaluation of the compliance of the School Education Programme for Basic Education with legal regulations and the Framework Education Programme for Basic Education and its fulfilment in practice in selected areas of the Framework Education Programme.</p>

<ul style="list-style-type: none"><li>• Thematic inspection of support to information literacy in basic education.</li><li>• Thematic inspection of support to foreign language instruction in basic education.</li><li>• Thematic inspection of support provided for education towards human rights and tolerance in basic schools.</li></ul> <p>2.3. Nationwide testing pursuant to Sec. 171 (2) of the Education Act: Assessment and evaluation of pupils' results in selected subjects, especially in the 5<sup>th</sup> and 9<sup>th</sup> grades of basic schools and in the corresponding grades of six- or eight-year secondary general schools (support provided for implementing standards in basic education).</p> <p>2.4. Evaluation of the School Education Programme and its fulfilment in practice in selected school facilities providing out of school activities (after-school care centre and school clubs).</p>
<p><b>3. Inspection in Secondary Schools</b></p> <p>3.1. Assessment and evaluation of conditions, course and results of education according to the School Education Programme for Secondary Vocational Schools.</p> <ul style="list-style-type: none"><li>• Support to the management and development of self-evaluation process in secondary schools.</li><li>• Follow-up inspections in secondary schools at risk of failure in the shared part of school-leaving examinations.</li><li>• Thematic inspection of support provided for inclusive education in secondary schools.</li><li>• Thematic inspection of the measures taken by schools to assure occupational health and safety during practical lessons.</li><li>• Thematic inspection of prevention programmes at schools (bullying and subsistence abuse) in secondary education.</li><li>• Thematic inspection of education provided to foreign nationals.</li><li>• Thematic inspection of students' success in selected subjects in the 1<sup>st</sup> grades of secondary schools; adaption of students in secondary education, assuring education counselling and cooperation with student's families.</li><li>• Thematic inspection of school self-evaluation systems and prevention programmes aimed at the groups at risk of failure (the prevention of absence). Support to the management and development of self-evaluation process in secondary schools.</li></ul> <p>3.2. Assessment and evaluation of the compliance of the School Education Programme for Vocational Education with legal regulations and the relevant Framework Education Programme for Vocational Education in selected areas.</p> <ul style="list-style-type: none"><li>• Thematic inspection of conditions and results concerning accepting students to secondary schools.</li><li>• Thematic inspection of support to information literacy in secondary education.</li><li>• Thematic inspection of support to foreign language instruction in secondary education.</li><li>• Thematic inspection of school-leaving examinations in secondary schools, follow-up inspection of the measures taken by schools with the aim of enhancing students' success in their school-leaving examinations.</li></ul>
<p><b>4. Inspection in Tertiary Professional Schools</b></p> <p>4.1. State control of compliance with legal regulations applying to the education provision in tertiary professional schools.</p> <p>4.2. Thematic inspection of school-leaving examinations in tertiary professional schools, students' success in education programmes of tertiary professional schools.</p> <p>4.3. Thematic inspection of support to information literacy in tertiary professional schools.</p> <p>4.4. Thematic inspection of support to foreign language instruction in tertiary professional schools.</p>

	<p>4.5. Thematic inspection of evaluation systems of schools, cooperation with economic partners and universities.</p>
	<p><b>5. Inspection in Special Schools</b></p> <p>5.1. Inspection of appropriate placement of pupils in education programmes for pupils with special education needs in special schools.</p> <p>5.2. Assessment and evaluation of the compliance of the School Education Programme with legal regulations and the Framework Education Programme (Framework Education Programme for Special Education with the amendment for pupils with light mental disorder, Framework Education Programme for Basic Special Schools) and its fulfilment in selected areas of the Framework Education Programme in basic special schools.</p> <p>5.3. Assessment and evaluation of the compliance of the School Education Programme with legal regulations and the Framework Education Programme and its fulfilment in selected areas of the Framework Education Programme in secondary special schools for visually and aurally impaired and physically disabled.</p> <p>5.4. Thematic inspection of school self-evaluation systems, the provision of appropriate diagnosis and education counselling; the cooperation with pupils' families.</p>
	<p><b>6. Inspection Activities Focused on the Compliance with the Education Act and Related Legal Regulations Concerning the Education Provision</b></p> <p>6.1. Keeping records of school injuries, books of injury records and their updating.</p> <p>6.2. Control of schools and school facilities according to the decision of their inclusion in the Register of Schools and School Facilities in accordance with the Education Act.</p> <p>6.3. Control of accuracy of statistic reporting and school registers.</p> <p>6.4. Control of compulsory indicators designed for the activities of schools and school facilities according to the selected regulations of the Education Act and implementing legal regulations (with the focus on amendments).</p> <p>6.5. State control of compliance with the Education Act, related and implementing legal regulations concerning the safety and health of children, pupils and students.</p> <p>6.6. State control of compliance with legal regulations concerning school canteens (the measures taken against obesity in children and pupils in school canteens).</p> <p>6.7. Thematic inspection of school's prevention programmes, conditions of occupational health and safety and the measures taken by the school management in order to minimize risks of injuries in schools.</p> <p>6.8. Thematic inspection of the school Rules of Order.</p>
	<p><b>7. Public-Legal Audits of Using Financial Resources of the State Budget Provided to Schools and School Facilities</b></p> <p>7.1. Annual public-legal control in schools and school facilities established by the Ministry of Education, Youth and Sports (management of state funds).</p> <p>7.2. Public-legal audits of selected schools and school facilities.</p> <p>7.3. Inspection of development programmes of the Ministry of Education, Youth and Sports declared in accordance with Sec. 171 of the Education Act.</p>
	<p><b>8. Inspection Activities on the Basis of Suggestions</b></p> <p>8.1. Inspection on the basis of suggestions, complaints and petitions which due to their content belong to the competence of the Czech School Inspectorate.</p> <p>8.2. Inspection of Czech language examinations designed for foreign nationals with the purpose of attaining the permission of permanent residence.</p> <p>8.3. Inspection for the purposes of subsidy allocation with regard to a special legal regulation issued on request.</p> <p>8.4. Participation in the committees of selection interviews assessing candidates for the position of head teacher of schools or school facilities.</p>

	<p><b>9. International Activities of the Czech School Inspectorate</b></p> <p>9.1. Administration of international student assessments – PISA, TIMSS, PIRLS.</p> <p>9.2. Administration of the national reference point EQAVET.CZ.</p> <p>9.3. Cooperation with the OECD.</p> <p>9.4. Participation in projects of the SICI (technical support to the SICI web site).</p>
	<p><b>10. Development of the National Inspection Evaluation System for the Education System of the Czech Republic (NIQES)</b></p> <p>10.1. Development of inspection evaluation system at pre-school level.</p> <p>10.2. Development of methodology for identification of high achieving schools.</p> <p>10.3. Support to development of school education programmes in schools' practice.</p> <p>10.4. Development and verification of national assessments designed for the findings of education results in the 5<sup>th</sup> and 9<sup>th</sup> grades of basic schools.</p>