

Plan of Principal Assignments of the Czech School Inspectorate in the School Year 2010/2011

The list of principal assignments	
	Assignment:
1.	<p>Inspection in nursery schools</p> <p>1.1. Determining and evaluating compliance of the School Educational Programme with legal regulations and with the Framework Educational Programme for Pre-School Education</p> <p>1.2. Acquiring and analysing information about children's education and about activities of nursery schools in selected areas of the Framework Educational Programme for Pre-School Education</p>
2.	<p>Inspection in elementary schools</p> <p>2.1. Determining and evaluating conditions, course and results of education in accordance with the relevant School Educational Programme under the Section 12 and Section 174 (2) Letter b) of the Education Act</p> <p>2.2. Determining and evaluating compliance of the School Educational Programme with legal regulations of the Framework Educational Programme for Basic Education</p> <p>2.3. Acquiring and analysing information about children's education and about activities of elementary schools in selected areas of the Framework Educational Programme for Basic Education</p> <p>2.4. Evaluating the School Educational Programme in after-school care centres and school clubs</p> <p>2.5. Evaluating education of pupils with special educational needs in ordinary schools</p> <p>2.6. A programme which determines results of pupils' education in the area of reading and mathematical literacy in the third year of elementary schools (nation-wide testing) in accordance with the Section 171 (2) of the Education Act</p>
3.	<p>Inspection in secondary schools</p> <p>3.1. Determining and evaluating compliance of the School Educational Programme with legal regulations of the Framework Educational Programme</p> <p>3.2. Acquiring and analysing information about children's education and about activities of secondary schools in selected areas of the Framework Educational Programme</p> <p>3.3. Inspection of admission conditions for students in secondary schools</p> <p>3.4. Inspection of graduation process in secondary schools</p> <p>3.5. Inspection of the School Educational Programme in residential homes for children and young people</p>

4.	<p>Inspection in tertiary technical schools</p> <p>4.1. State control over compliance with legal regulations which refer to providing education in tertiary technical schools</p> <p>4.2. Acquiring and analysing information about students' education and about activities of tertiary technical schools in selected areas of relevant educational programme</p>
5.	<p>Inspection in special schools and schools belonging to residential homes for young people</p> <p>5.1. Determining and evaluating compliance of the School Educational Programme with legal regulations and the Framework Educational Programme in accordance with the Section 174 (2) Letter c) of the Education Act</p> <p>5.2. Acquiring and evaluating information about pupils' education and activities of special elementary and secondary schools in selected areas of the Framework Educational Programme</p> <p>5.3. State control over compliance with selected provisions of the Education Act and implementing regulations which refer to education of pupils with special educational needs in special elementary and secondary schools and in schools belonging to residential homes for young people (accurate placement of pupils in educational programme, individual and group support)</p>
6.	<p>Keeping register of accidents on the school premises, state control over compliance with legal regulations focusing at assuring safety and health protection of children, pupils and students, state control over school boarding facilities</p> <p>6.1. State control of selected provisions of the Education Act, implementing and related legal regulations concerning health and safety assurance during physical education classes, extra-curricular activities, practical training and on the residential homes premises</p> <p>6.2. State control of school boarding facilities</p> <p>6.3. State control of practical training facilities</p> <p>6.4. Acquiring and analysing information about school prevention programmes and conditions of Fire Safety Regulations, school rules and regulations measures taken by the school management towards minimizing risk of accidents on the school premises</p>
7.	<p>Public-legal audit of financial management of resources provided to schools and school facilities</p> <p>7.1. Annual public-legal audits in schools and school facilities established by the Ministry of Education, Youth and Sports</p> <p>7.2. Public-legal audits of selected schools and school facilities according to the control plan</p>
8.	<p>Inspection based on suggestions and with a view to granting subsidies in accordance with special legal regulation; participation in selection interviews</p> <p>8.1. Inspection of private schools and school facilities</p> <p>8.2. Inspection based on suggestions, complaints and petitions</p> <p>8.3. Inspection of piloting testing and development programmes announced in accordance with the Section 171 of the Education Act</p> <p>8.4. Consultancy services of the project "EU – money for schools)</p> <p>8.5. Participation in selection interviews</p>