

In its activities, the Czech School Inspectorate focuses primarily on monitoring and evaluation of the given conditions, course and results of education. These areas therefore correspond with the structure of the annual report for each stage of education. We strongly believe that the quality of education could only be understood as a reflection of the conditions in which education processes take place, of the processes themselves and last but not least, the results of these processes.

In addition to evaluating the quality and efficiency of pre-school, elementary and secondary education, the annual report provides information on the quality of basic art and music education or after school and leisure education. It also presents inspection findings from facilities for institutional or protective care. Furthermore, detailed information concerning the implementation of new methods, processes and tools used in inspection activities is submitted. What is more, the report focuses briefly on the description of activities with an international importance and pinpoints cooperation of the Czech School Inspectorate with relevant international partners. The Annual Report also includes summarized findings of the inspection activities as well as tables for quick reference. All the important chapters of the annual report are submitted including summaries of the positive and negative findings as well as recommendations the Czech School Inspectorate offers with an objective of improving the quality of education at the given stage.

I believe that this annual report will provide relevant, objective and useful information to everybody interested in quality and efficiency in initial education. Hopefully, it will also serve as inspiration for setting up effective educational policies in the Czech Republic.

