PISA 2015 Survey

The main PISA survey was held from March 23 to April 17 in 345 schools in the Czech Republic. Over 7000 pupils of ninth and tenth grades education who were born in 1999 have been involved. About 6,000 teachers, who have completed the teacher questionnaire, took part in the survey too.

The sixth cycle of international investigation focused on scientific literacy.

TIMSS 2015 Survey

In the period of May 4 to 29, 2015, the Czech School Inspectorate realized the international survey TIMSS 2015 (Trends in International Mathematics and Science Study), which determines the level of knowledge and skills of pupils of 4th and 8th grades in primary education in mathematics and science subjects. The testing was carried out in 159 elementary schools in the Czech Republic involving over 5,000 pupils of the 4th grade (testing in the 8th grade does not take place in the Czech Republic).

PIRLS 2016 Survey (pilot testing)

A pilot survey whose main objective was to test new questions and questionnaire items took place in spring 2015 (March 9 to 20). The pilot testing served as a preparation for an international survey PIRLS 2016 (Progress in International Reading Literacy Study) focused on determining the level of reading literacy of the 4th grade pupils of primary schools.

The pilot data were gathered from all regions of the Czech Republic, involving a total of 38 elementary schools, 60 classes, 1,186 students, 59 teachers and 38 school directors. The questionnaires were also filled by the parents of pupils.

Continuation of TALIS 2013 Survey

Following some interesting findings, which were brought through the data collection in TALIS 2013 survey, three new activities focusing on areas in which the Czech Republic stays behind were introduced.

A training program introduced by the Czech School Inspectorate called "Educational Leader" was implemented. This pilot project focuses on the school management training and professional growth.

The survey findings of TALIS 2013 showed that Czech teachers are little involved in some form of continuing professional education. One of the reasons might simply be lack of opportunity. Therefore, the Czech School Inspectorate started piloting an activity called a Lesson Study. This project is targeted both at supporting teachers and their professional training. The aim was to pilot an innovative method of training teachers of mathematics introduce in the Czech Republic.

The third activity related to the TALIS survey in 2013 was a survey investigating the leadership and managerial skills of the directors of elementary schools.

The Czech School Inspectorate Involvement in SICI Project

The Czech School Inspectorate as one of the founding members of the Standing International Conference of Inspectorates (SICI) is a very active member.

With the financial support of SICI, the Czech School Inspectorate realizes a project of cross-border cooperation between the Czech School Inspectorate and the State School Inspection in the Slovak Republic called Comparing Tools of Inspection Activity. The project was approved and signed in December 2014 and is scheduled for two years.

A Czech School Inspectorate representative is a member of senior management of SICI, in the position of deputy secretary.

