- There is a visible effort to encourage the children placed in these facilities to participate in organization of these institutions.
- The children's homes are trying to create an authentic family environment with the transfer of certain responsibilities on the children themselves. The idea is that this might prepare them better for their independent lives.

Negative Findings

- A higher proportion of men in the personnel and consequently the male-pattern are still missing.
- In children's homes and children's homes with schools, the number of workers with psychotherapeutic training should be higher.

Recommendations for Institutional or Protective Educational Facilities

- Implementation of the Standards of Childcare in Institutional and Protective education into practice.
- Ensuring intensive cooperation with authorities specializing in child protection during field work with families of children with ordered institutional education.
- Improving the process of realization and practical use of the child's personality development programs.
- Respect the rights and duties of children, especially in the areas of equal conditions in the payment of pocket money, during the dining, going out, visits and contacts with members of their families.
- Ensure that the children are accommodated appropriately for their ages. I.e. avoid situations when major inmates share rooms with much younger children.

