- facilities for school teachers, a large variance in the distribution of classrooms; lacking concert halls, lack of separate space for fine arts, etc.
- Shortcomings in further education of the teachers. Further education and training is often only formal or unsystematic. Minimal participation of teachers in further education. Inadequate care for beginning teachers.

Recommendations for Basic Art and Music Education

- Further development of the current system of management. Improvement of management skills and their effective use in managerial work. Continuous innovation of management processes to fit the needs and sizes of the schools.
- Increase the efficiency of class or lesson observations by the school management so that the observations serve as effective feedback for the work of teachers.
- Management of educational processes should be directed to support the interaction between the school management and teachers, cooperation between the two parties should be encouraged. To do this, informal links and formal institutions of the schools (educational council, subject boards, etc.) ought to be used.
- Planned and systematic promotion and support in the area of further education of teachers; broader involvement of teachers in this area, focusing primarily on teachers displaying lower quality of teaching (literary-drama field, musical theory); systematic methodological assistance to new teachers.
- Further work on and use of evaluation processes to improve the quality of educational outcomes in all areas; use of the found results to identify areas of weakness, followed by adopting related measures. Higher rate of implementation of peer evaluation and self-assessment is also recommended.
- Respect for differences in skills and talents of individual pupils, especially in case of mixed-age groups.
- Increase the effectiveness by use of effective, clear and targeted final evaluation. Recap of the lesson with the possible inclusion of peer evaluation and self-assessment should be used. In art classes, joint evaluation should be used as an integral part of the lesson.

