

4 Basic Art and Music Education

Basic art and music education takes place in art and music schools and provides basic education in individual artistic disciplines (music, dance, art, literature and drama). The aim is to capture the interest of students and also to prepare participants for professional work or further study. Basic art and music schools prepare pupils for education in secondary art schools, in conservatories and universities.

Statistical data show long-term, very gradually increasing number of art and music schools and at the same time a significant increase in the number of areas where this type of education is provided.

Basic art and music schools formed more than 90% of the total **487 schools providing education in art and music**. 48.7% of them were run by municipalities and 40.9% were run by regional authorities. 9.7% of these schools were founded by private entities and only 0.8% was founded by church or the Ministry of Education, Youth and Sport. In the school year 2014/2015, a total of **244,349 pupils were registered in basic art and music education** and the total number of pupils increased by 0.6% in comparison with the previous year.

Figure 4

Basic art and music education

Basic art and music education	2014/2015
Number of basic art and music schools in the Czech Republic	487
Number of pupils of basic art and music schools in the Czech Republic	244 349
Number of inspected schools	94
Number of lesson observations	921

Figure 5

Numbers and percentages of pupils in individual fields of basic art and music schools in the school year 2013/2014

Artistic field	Total number of pupils: 244 349	Percentage
Music (individual, group or collective lessons)	159 472	65,2 %
Dance	26 768	10,9 %
Visual Arts	48 557	19,9 %
Literary and drama (individual, group or collective lessons)	9 552	3,9 %

In the school year 2014/2015, the Czech School Inspectorate realized an inspection activity in almost a fifth of the music and art schools in the Czech Republic (19%).

Basic sources of financing of the basic art and music education consisted of funds from the state budget, funds provided by the founder and other sources. Funding provided through the state budget accounted for at least $\frac{3}{4}$ of the total expenditure and were used primarily for salaries and related charges.

Summary of Inspection Activity

Positive Findings

- *Long-term and successful presentation of educational outcomes from all fields of basic art and music education in the area where the school is situated. Successful interdisciplinary collaboration; presentations of educational outcomes at the national and international levels.*

Overviews listing successes of pupils in shows and competitions at regional, national and international levels provide effective feedback on the quality of preparation of pupils. Gifted individual pupils or groups of pupils compare their skills with others on the international and even global levels. Regular concert and exhibition activities of schools significantly influence the cultural and social life of cities, villages and their surroundings.