

	Evaluation Criteria	Requirements for Fulfilling the Criteria	Legal References
10.		<ul style="list-style-type: none"> <li>School/school facility takes measures to improve the support of functional literacies (e.g. innovation of the content of education, adaptation of organizational structures etc.).</li> <li>School/school facility offers further activities and special programmes for gifted children and pupils.</li> </ul>	
11.	<p><b>Systematic Evaluation of Individual and Group Achievements in Education of Children and Pupils</b></p>	<ul style="list-style-type: none"> <li>School continually identifies and evaluates the quality of outcomes in areas defined by FEP, according to standards valid for the corresponding education level (e.g. school didactical tests).</li> <li>In accordance with FEP the school achieves required outcomes in selected compulsory subjects (Czech, English, Math).</li> <li>School has a plan for monitoring children and pupil's successfulness during their transition from a lower to a higher education level (e.g. nursery-basic school, lower-upper secondary level, adaptation of pupils).</li> <li>School uses opportunities for comparison of group and individual achievements from various sources (e.g. internal testing, verification of learning and teaching outcomes using the inspection e-testing system iSET, other external testing).</li> <li>During educational activities the pedagogical workers continually assess progress and achievements of children and pupils in accordance with rules anchored in SEP and in the School Rules or Orders. They use the strategy of formative assessment.</li> </ul>	<p>Education Act No. 561/2004 Section 2 (1) g) <i>Principles and Goals of Education</i>; Section 30 (2) and (4) <i>School Rules of Order, Internal Rules of Order and Scholarship Rules</i></p> <p><b>Further legal provisions</b> Relevant FEP</p>