

	Evaluation Criteria	Requirements for Fulfilling the Criteria	Legal References
9.		<p>with school/school facility, common activities of school/school facility and legal representatives of pupils, children).</p> <ul style="list-style-type: none"> • School creates conditions for work of the School Council where it is in accordance with the Education Act established and allows the Council to participate at school administration. • School supports the existence of pupil self-government and enables it to participate at school administration. • School/school facility cooperates with further partners while creating educational offer; while SEP development and innovation; while ensuring FEPW; cooperates in assessment of vocational education outcomes; in finishing of education and while ensuring practical teaching (e.g. employers, partnership schools, NGOs, counselling facilities, research institutions). • School/school facility supports pupils' mobility (abroad internships, Leonardo, exchange stays). 	<p>Further legal provisions Relevant FEP</p>
10.	<p>Effective Support of Children and Pupils' Functional Literacy</p>	<ul style="list-style-type: none"> • School educational strategy is aimed at development of functional literacy of children and pupils including those with SEN, talented and foreigners, namely in reading, mathematical, financial, social, science, information literacy and in communication skills in Czech in accordance with FEP. • Legal representatives of children and pupils are correctly and in time informed about course of education and about required achievements in individual areas of education along the SEP and FEP. 	<p>Education Act No. 561/2004 Section 2 (1) g) <i>Principles and Goals of Education</i></p> <p>Further legal provisions Relevant FEP</p>