

	Evaluation Criteria	Requirements for Fulfilling the Criteria	Legal References
7.		taken measures in case of family cooperation failure, taken measures towards pedagogues in case of the not following educational needs of and individual, etc.).	
8.	Effective Support of Personality Development of Children and Pupils	<ul style="list-style-type: none"> • Educational forms enable educational process improvement based on science and research finding. • Modern pedagogic methods and approaches are applied in the process of education. • Educational activities support development of key competencies of children and pupils in accordance with FEP. • Pedagogical workers motivate children and pupils towards participation on various educational and free-time activities including specialized competitions, shows, etc. • Pedagogical workers differentiate their demands and requirements according to children and pupils' abilities. • Pedagogical workers guide pupils to individual work and apply individualized teaching. • Pedagogical workers apply rules in classes according to the School Rules of Orders. • Pedagogical workers apply educational diagnostics in pupils' and children assessment. • Pedagogical workers both provide and gain an appropriate feedback to/from children and pupils (self-assessment development, acquiring suitable learning strategies, support of lifelong learning). 	<p>Education Act No. 561/2004 Section 2 <i>Principles and Goals of Education</i>; Section 30 <i>School Rules of Order, Internal Rules of Order, and Scholarship Rules</i>; Section 116 <i>School Advisory Facilities</i>; Decree No. 72/2005 Coll.</p> <p>Further legal provisions Relevant FEP</p>
9.	Partnerships	<ul style="list-style-type: none"> • School/school facility cooperates with legal representatives of children and pupils, eventually with persons with maintaining obligation to adult pupils (information, participation in school bodies, communication 	<p>Education Act No. 561/2004 Section 12 <i>Evaluation of Schools, School Facilities and the Educational System</i>; Section 21 <i>Rights of Pupils, Students and Statutory Representatives of Children and Minor Pupils</i>; Section 167 <i>School Board</i></p>