	Evaluation Criteria	Requirements for Fulfilling the Criteria	Legal References
5.		<ul> <li>protection and fire protection rules, school meets requirements for barrier-free access.</li> <li>School/school facility ensures renewal and development of material and technical conditions for SEP implementation in accordance with FEP.</li> <li>School/school facility ensures modernization of ICT equipment and its proper utilisation during learning and teaching and in administration.</li> <li>School/school facility continuously improves equipment necessary for practical learning and teaching, ensures its modernisation and proper use during instruction.</li> <li>School/school facility continuously improves quality of equipment necessary for physical education and ensures their effective use during instruction.</li> </ul>	Nursery Schools: Decree No. 14/2005 Coll.  Basic schools: Decree No. 48/2005 Coll.  Secondary schools, conservatories: Decree No. 13/2005 Coll.
6.	Financial Prerequisites	<ul> <li>School/school facility effectively and economically uses funds allocated from the state budget in accordance with SEP and the purposes for which they were allocated.</li> <li>School/school facility sets priorities according to its budget, monitors partial expenses in chosen areas along the priorities of Long Term Objectives; intention for conceptual school development is approved and supported by the school founder.</li> <li>School/school facility appropriately uses opportunities within both developmental projects of MEYS, namely ESF projects (e.g. operational projects, regional grants etc.) and opportunities in other activities.</li> </ul>	Education Act No. 561/2004 Section 160 through 163 Financing schools and school facilities from the state budget Act No. 306/1999 Coll.  Further legal provisions Act No. 563/1991 Coll.; Education Act No. 561/2004 Section 23 Organization of Schools, Section 150 Removal from the Register of Schools and School Facilities; Decree No. 14/2005 Coll.; Decree No. 48/2005 Coll.; Decree No. 13/2005 Coll.

