

	Evaluation Criteria	Requirements for Fulfilling the Criteria	Legal References
3.		<ul style="list-style-type: none"> • Management standards correspond to the type of school /school facility, its size and personal composition, decision making is aligned with following executive competencies and appropriate resources. • The school has set clear and measurable goals upon which the planning system is based. • Further school/school facility employees (pedagogical board, methodology bodies, guidance counsellor, prevention specialist, etc.) participate at the strategic management and regular evaluation. • The school has created control and evaluation mechanism to assess achieved results. The school takes measures for improvement and innovates plans and aims. • Organization structure supports current needs and strategic aims for school/school facility development, in internal rules (e.g. School Rules of Order) rights and duties of all participants in the education process are sufficiently described, their compliance is regularly monitored and evaluated (e.g. in pedagogical board). • <i>The school/school facility provides supervision over children and underage pupils.</i> • <i>School cooperates during realization of programmes organized by the Ministry of Education, Youth and Sports of the Czech Republic (MEYS) for inquiries focused on education outcomes.</i> • <i>School/school facility works with CSI evaluation findings and in case of identified imperfections takes measures to remove them.</i> 	<p>Further legal provisions Education Act No. 561/2004 Section 150 <i>Removal from the Register of Schools and School Facilities</i></p>