

Czech School Inspectorate Criteria for Evaluation of Conditions, Course and Results of Education for the School Year 2014 and 2015

	Evaluation Criteria	Requirements for Fulfilling the Criteria	Legal References
1.	Equal Opportunities in Admission to Education	<ul style="list-style-type: none"> • School/school facility informs about education offer and about admission process, the information shall be accessible to all applicants. The admission of applicants is in compliance with relevant regulations. • School/school facility identifies and registers (in school/school facility's documentation) children, pupils and students with special educational needs (SEN) and gifted children, pupils and students. • School/school facility in cooperation with school advisory centres provides information and counselling in matters of education. • School is helpful while changing the educational programme, takes measures towards eliminating social, health and safety barriers in the course of education; ensures systematic support of children with SEN. • School transfers children with SEN to another educational programme in accordance with legal provisions. • During educational process school respects individual educational needs of all pupils and children. • School/school facility provides effective preventive tools to avoid accidents, school failure and risky behaviour (namely bullying, drug addiction, truancy, aggression towards teachers or pupils) and continually monitors and evaluates their fulfilment of preventive tools. 	<p>Education Act No. 561/2004 Section 2 Letter 1 a) and b) <i>Principles and Goals of Education</i>; Section 5 <i>School Educational Programmes</i>; Section 16 <i>Education of Children, Pupils and Students with Special Educational Needs</i>; Section 17 <i>Education of Gifted Children, Pupils and Students</i>; Section 20 <i>Education of Foreigners</i>; Section 29 Letter 1 <i>Safety and Health protection at Schools and School Facilities</i>; Section 30 <i>School Rules or Order, Internal Rules of Order and Scholarship Rules</i></p> <p>Further legal provisions: Basic schools: Decree No. 48/2005 Coll.; No. 73/2005 Coll.; No. 72/2005 Coll.; Antidiscrimination Act; Convention on child rights; corresponding FEP; Section 150 <i>Removal from the Register of Schools School Facilities</i> (Education Act No. 561/2004) Nursery schools: Section 34 <i>Organization of Pre-school Education</i> (Education Act No. 561/2004) Basic schools: Section 36 <i>Satisfying Compulsory School Attendance</i> and Section 37 <i>Postponement of Compulsory School Attendance</i> (Education Act no. 561/2004); Section 15, Par. 9 of Decree No. 48/2005 Coll. Secondary schools and conservatories: Section 60 through 64 <i>Admission to Education in Secondary Schools</i>; Section 72 <i>Accomplishment of Secondary Education</i>; Section 88 <i>Admission to Education at Conservatories</i>; Section 90 <i>Absolutorium at Conservatories</i> (Education Act No. 561); Decree No. 671/2004; Coll. 177/2009 Coll.; Decree No. 47/2005 Coll.; Decree No. 13/2005 Coll.; Long Term Objectives CR (2011/2015)</p>