

10	Effective Support of Development of Key Competencies of Children, Pupils and Students	<ul style="list-style-type: none"> • School education strategies focus on the support provided to key competencies of pupils, particularly in reading, mathematical, social, scientific and information literacy and communication skills in the Czech language • The pedagogical staff and pupils are informed accurately and systematically prepared for implementation of goals of the curriculum reform • A school achieves planned targets. It takes appropriate measures based on pupils' results (education content innovation, innovation of methods and forms, adjustments of organizational structures, etc.) • A school offers programmes for pupils with special educational needs • A school offers programmes for talented and gifted pupils • A school takes an active part in development projects 	<p>Section 2 (1) Letter g) of the Education Act <i>Principles and Goals of Education</i></p> <p>Other legal reference Relevant FEP</p>
11	Systematic Evaluation of Individual and Group Education Results of Children, Pupils and Students	<ul style="list-style-type: none"> • A school systematically assesses achieved results in all education areas • A school systematically monitors the success of children, pupils and students during their transition from a lower to higher level of education (first years at the respective level) • A school monitors and evaluates the level of outputs and results of education, as they are specified in the FEP (e.g. commission examinations, school tests, national and international assessments) • A school uses possibilities for comparing results from many resources (e.g. a teachers board, a school advisory centre, a founder, parents, students, a school board) • A school assures early support for children, pupils and students at risk of education failure based on findings of self-evaluation 	<p>Section 2 (1) Letter b) and g) of the Education Act <i>Principles and Goals of Education</i></p> <p>Other legal reference Relevant FEP</p>
12	Evaluation of Overall Results in Education at	<ul style="list-style-type: none"> • A school monitors the overall success of children, pupils and students in education programmes during a set period (three-year period) and agreement 	<p>Education Act: Section 2 (1) Letter g) <i>Principles and Goals of Education</i>, Section 10 <i>Annual</i></p>