

		<ul style="list-style-type: none"> <li>• Other physical and legal entities contribute to school funds in accordance with valid regulations (a share of contribution from a founder's budget, sponsor gifts, payments of parents, pupils and students)</li> <li>• A school monitors its partial expenses in chosen areas according to priorities of the Long-Term Aim of Education and the Long-Term Aim of Education in Regions (a link between the budget and the strategic priorities)</li> <li>• A basic school has used financial resources from the project „the EU – Money for Schools“</li> </ul>	<i>Act Removal from the Register of Schools and School Facilities</i>
7	<b>Effective Organization of Education</b>	<ul style="list-style-type: none"> <li>• <b>A school meets targets of the curriculum (compulsory subjects of the curriculum) according to approved education programmes and in compliance with the Education Act and FEP</b></li> <li>• A school ensures instruction of compulsory subjects and monitors the education contribution to development of key competences (the Czech language, mathematics, the English language and others)</li> <li>• The use of free periods, the offer of non compulsory and optional subjects is in accordance with goals and profile of the SEP and they support the success of a child, a pupil and a student</li> <li>• <b>A school organizes education in suitable forms for children, pupils and students with special educational needs and for the talented</b> (the system of support provided to talented children, pupils and students)</li> <li>• A school has a concept of homework (the effective support of education development of pupils and students, the cooperation with the family)</li> <li>• <b>A school takes measures leading to removal of social, health and safety barriers in the course of education instruction</b></li> </ul>	<p>Education Act: Section 7 (2) <i>Educational System, Schools and School Facilities</i>, Section 16 <i>Education of Children, Pupils and Students with Special Educational Needs</i> and Section 17 <i>Education of Gifted Children, Pupils And Students</i></p> <p><b>Other legal reference</b>  Relevant FEP, Decree No. 73/2005 Coll., Decree No. 14/2005 Coll., Decree No. 48/2005 Coll., Decree No. 13/2005 Coll., Decree No. 10/2005 Coll., Section 150 of the Education Act <i>Removal from the Register of Schools and School Facilities</i></p>
8	<b>Effective Support of Personality Development of</b>	<ul style="list-style-type: none"> <li>• <b>A school</b> in cooperation with school advisory centres <b>provides information and counselling help in matters related to education</b> and it ensures help during the change of an educational programme</li> </ul>	Education Act: Section 2 (1) Letter b), e) and f) <i>Principles and Goals of Education</i> and Section 116 <i>School</i>