

		<ul style="list-style-type: none"> Changes and innovation of the SEP are justified and based on the practice. The implemented measures result from school's self-evaluation, principles and goals of a valid Education Act and priorities of education development stated in e.g. the Long-Term Aim of Education and the Long-Term Aim of Education in Regions 	<i>Schools and School Facilities</i>
3	School Management	<ul style="list-style-type: none"> The form of management corresponds to the type of school, its size and staff. Decision powers are adjusted to related executive competences and relevant sources. The organizational structure supports current needs and strategic plans of school development The school management continuously evaluates and innovates strategies and plans for the implementation of the SEP Other school employees participate in strategic planning and school's self-evaluation. Rights and duties of all participants in education are clearly set in inner regulations (e.g. school rules of order). Their compliance is regularly monitored and assessed (e.g. by the pedagogical board) A school provides accurate information about its activities (e.g. statistical audits). School annual reports meet the requirements for structure and are based on results of self-evaluation, eventually on findings of external evaluation and audits The school management has taken measures in order to remove the shortcomings found by the Czech School Inspectorate in the past 	<p>The Education Act: Section 10 <i>Annual Reports</i>, Section 12 (2) <i>Evaluation of Schools, School Facilities and the Educational System</i>, Section 28 (5) <i>Documentation of Schools and School Facilities</i>, Section 30 <i>School Rules of Order, Internal Rules of Order and Scholarship Rules</i> and Section 164 <i>Head Teachers of Schools and Directors of School Facilities</i></p> <p>Other legal reference Decree No. 15/2005 Coll.¹⁶⁾, Section 150 of the Education Act <i>Removal from the Register of Schools and School Facilities</i></p>
4	Personnel Conditions	<ul style="list-style-type: none"> A school takes measures to remove personnel risks in accordance with findings of its self-evaluation (e.g. qualifications, age structure, staff turnover) 	Section 164 (1) Letter c) and e) of the Education Act <i>Head Teachers of Schools and Directors of School</i>

¹⁶⁾ Decree No. 15/2005 Coll. which lays down the requirements of long-term aims, annual reports and schools self-evaluation, as amended by Decree No. 225/2009 Coll.