

		<p>premises and school failure. It monitors their implementation</p> <ul style="list-style-type: none"> • A school respects educational needs and possibilities of foreign national pupils during the process of their inclusion and marking, especially during instruction of the Czech language and in classes where the knowledge of the Czech language has an important role 	<p>72/2005 Coll.⁶⁾, Antidiscrimination Act⁷⁾, Convention on the Rights of the Child⁸⁾, relevant Framework Education Programme, Section 150 of the Education Act <i>Removal from the Register of Schools and School Facilities</i> Kindergartens Section 34 of the Education Act <i>Organization of Pre-school Education</i> Basic Schools Section 36 of the Education Act <i>Satisfying Compulsory School Attendance</i> and Section 37 of the Education Act <i>Postponement of Compulsory School Attendance</i>, Section 15 (9) of the Decree No. 48/2005 Coll. Secondary Schools, Conservatoires and Tertiary Professional Schools Section 60 through 64 <i>Admission to Education at Secondary Schools</i>, Section 72 and the following <i>Accomplishment of Secondary Education</i>, Section 88 <i>Admission to Education at Conservatoires</i>, Section 90 <i>Absolutorium at Conservatoires</i>,</p>
--	--	---	--

⁵⁾ Decree No. 73/2005 Coll. on Education of Children, Pupils and Students with Special Educational Needs and the Exceptionally Gifted, as amended by Decree No. 147/2011 Coll.

⁶⁾ Decree No. 72/2005 Coll. on Providing Advisory Services in Schools and School Advisory Centres, as amended by Decree No. 116/2011 Coll.

⁷⁾ Act No. 198/2009 Coll. on Equal Treatment and Legal Instruments of Protection against Discrimination, the Amendments of Other Laws (Antidiscrimination Act)

⁸⁾ Communication No. 104/1991 Coll. as amended by Communication No. 41/2010 Coll. of International Treaties declaring Convention on the Rights of the Child