

Criteria for Evaluation of Conditions, Course and Results of Education for the School Year 2011 and 2012

	Evaluation Criteria ¹⁾	Requirements for Fulfilling the Criteria ²⁾	Legal Reference
1	Equal Opportunities for Education	<ul style="list-style-type: none"> • A school provides accurate information about its education offer and admission process in a way that is accessible to all applicants. The admission process is in compliance with established regulations • A school takes measures according to the needs of children, pupils and students based on the recommendation of school advisory centre and in accordance with conclusions drawn from its own assessment of needs of each individual and in accordance with school's possibilities • A school identifies and registers children, pupils, students with special educational needs and the talented in the school register. It takes effective measures to create suitable conditions for their successful development and respects recommendations of school advisory centre • A school respects ambient environment (social, regional), actual conditions and possibilities of the school which may affect the success of children, pupils and students in education • A school has effective prevention systems focused on limiting risk behaviour (especially bullying, substance abuse, truancy), accidents at the school 	<p>Education Act: Section 2 (1) Letter a) and b) <i>Principles and Goals of Education</i>, Section 5 <i>School Education Programmes</i>, Section 16 <i>Education of Children, Pupils and Students with Special Educational Needs</i>, Section 17 <i>Education of Gifted Children, Pupils And Students</i>, Section 20 <i>Education of Foreign Nationals</i>, Section 29 (1) <i>Safety and Health Protection at Schools and School Facilities</i> and Section 30 <i>School Rules of Order, Internal Rules of Order and Scholarship Rules</i>³⁾</p> <p>Other legal reference Decree No. 48/2005 Coll.⁴⁾, Decree No. 73/2005 Coll.⁵⁾, Decree No.</p>

¹⁾ Individual criteria for evaluation will be used in accordance with the type of the evaluated school or school facility (hereinafter "school").

²⁾ The orange colour denotes the requirements which are necessary for attaining the required condition. Failure to meet these requirements necessitates imposing a deadline. The red colour then denotes the requirements which, in case they have not been fulfilled, can serve as grounds for filing a request to remove the school from the Register of Schools and School Facilities. The colouring is to be used only for reference and it can only be applied respecting each individual case and with regard to other criteria.

³⁾ Act No. 561/2004 Coll. on Pre-school, Basic, Secondary, Tertiary Professional and Other Education (the Education Act), as amended

⁴⁾ Decree No. 48/2005 Coll. on Basic Education and Other Requirements relating to Compulsory School Attendance, as amended by Decree No. 454/2006 Coll.