	Key Competencies	• A school evaluates results and supports the development of knowledge, competences and conduct in the area of scientific literacy • A school evaluates results and supports the development of knowledge, competences and conduct in the area of reading literacy • A school evaluates results and supports the development of knowledge, competences and conduct in the area of mathematical literacy • A school evaluates results and supports the development communication skills in foreign languages • A school evaluates results and supports the development of knowledge, competences and conduct in the area of information literacy	Education Act
11	**Systematic Evaluation of Individual and Group Results of Children, Pupils and Students**	• A school monitors the success of children and pupil during their transition from a lower to higher level of education (first years at the respective level) • A school monitors and evaluates the level of outputs and results of education, as they are specified in the FEP (e.g. commissional examinations, school tests, national and international examinations) • A school uses possibilities for comparing results from many resources (e.g. a teachers board, a school counselling centre, a founder, parents, students, a school board) • A school assures early support for children, pupils and students at risk of education failure	Section 2 (1) Letter b) through g) of the Education Act
12	**System Evaluation of Overall Results in Education**	• A school determines the overall success of children, pupils and students in realized SEPs during a certain period (three-year period) and compliance of the success with the FEP • A school achieves required outputs in chosen subjects of the curriculum (the Czech and English language, mathematics) during a certain period (three-year period) according to SEPs and in accordance with findings of the school's own evaluation of results • A school monitors the overall and group success of children, pupils and students at the end of education level during a certain period (three-year period) • A school monitors effectiveness and success of systems implemented in the area of	Section 2 (1) Letter g), Section 10 and Section 12 of the Education Act