

	<b>of Personality Development of Children, Pupils and Students</b>	<p>matters related to education and it ensures help during the change of an educational programme</p> <ul style="list-style-type: none"> <li>• The pedagogical staff applies school rules and regulations and pedagogical diagnostics during assessing results of education of children, pupils and students</li> <li>• The forms of education enable improvement of the educational process based on findings of sciences, research and development</li> <li>• Effective modern pedagogical methods and approaches are applied in the instruction</li> <li>• The pedagogical staff create possibilities for an individual educational approach</li> <li>• The pedagogical staff apply differentiated activities in the instruction</li> <li>• The pedagogical staff motivate children, pupils and students to attend different educational and spare-time activities</li> </ul>	Letter b), e) and f) and Section 116 of the Education Act, the Decree No. 72/2005 Coll. <sup>5</sup>
<b>9</b>	<b>Partnership</b>	<ul style="list-style-type: none"> <li>• A school co-operates with a legal representative of minor children and pupils, with parents of major pupils and students and eventually with people obliged to pay maintenance to major pupils and students (awareness, participation in school bodies, communication with a school, participation in school events)</li> <li>• A school takes measures based on an evaluation of a founder (agreed criteria of evaluation, partnership projects)</li> <li>• A school co-operates with a school board if the school board was established in compliance with the Education Act (this applies to basic schools, secondary schools and secondary vocational schools). The school takes measures based on suggestions of the board (opinion on SEPs, approval of annual reports and rules of evaluation, participation in drawing of conceptual plans)</li> <li>• A school supports establishing of pupil and student self-administration and enables it to participate in school management</li> <li>• A school co-operates with other partners in matters of creating an offer of education (e.g. practical instruction, leisure-time activities etc.)</li> </ul>	Section 12, Section 21, Section 167 and following sections of the Education Act
<b>10</b>	<b>Effective Support of Development of</b>	<ul style="list-style-type: none"> <li>• A school evaluates results and supports the development of knowledge, competences and conduct in the area of social literacy</li> </ul>	Section 2 (1) Letter g) of the

<sup>5</sup> Decree No. 72/2005 Coll. on Providing Counselling Services to Schools and School Counselling Centres