

		<ul style="list-style-type: none"> conceptual plans are approved by a founder of the school and the school board • A school exploits effectively and economically the funds allocated from the state budget in accordance with the purposes for which they were assigned • A school exploits possibilities of the economic activity, the development projects of the Ministry of Education, Youth and Sports and the European Social Fund in an appropriate way. It monitors and assesses their support to the implementation of SEP. • Other physical and legal entities contribute to school funds in accordance with valid regulations (a share of contribution from a founder's budget, sponsor gifts, payments of parents, pupils and students) • A school monitors its partial expenses in chosen areas according to priorities of the Long-Term Aim of Education and the Long-Term Aim of Education in Regions (a link between the budget and the strategic priorities) 	Act, the Act No. 306/1999 Coll. ⁴
7	Effective Organization of Education	<ul style="list-style-type: none"> • A school meets targets of the curriculum (compulsory subjects of the curriculum) according to approved educational programmes and in compliance with the Education Act and Framework Education Programme • A school ensures instruction of compulsory subjects and monitors the contribution of education to development of key competences (the Czech language, mathematics, the English language) • The use of free periods, the offer of non compulsory and optional subjects is in accordance with goals and profile of SEPs and they support the success of a child, a pupil and a student • A school organizes education in suitable forms for children, pupils and students with special educational needs and for the talented • A school has a concept of homework • A school takes measures leading to removal of social, health and safety barriers in the instruction 	Section 7 (2), Section 16 and Section 17 of the Education Act
8	Effective Support	<ul style="list-style-type: none"> • A school in co-operation with counselling centres provides information and help in 	Section 2 (1)

⁴ Act No. 306/1999 on Granting Subsidies to Private Schools, Pre-School and School Facilities and on the Amendment to Some Other Acts