

		<p>assessment of impact e.g. absence, substitution, use of extra hours)</p> <ul style="list-style-type: none"> <li>• A school systematically supports newly qualified pedagogical staff up to 3 years of experience</li> <li>• The structure of time use of pedagogical staff and its realization is in compliance with valid regulations (e.g. direct and indirect pedagogical activity)</li> <li>• The pedagogical staff participates in the programme of Further Education of Pedagogical Staff (FEPS). The FEPS is in agreement with findings of a school's self-evaluation and supports implementation of the SEP.</li> <li>• The FEPS supports improvement of information literacy and knowledge of a foreign language. It aims at expanding specializations of the pedagogical staff (e.g. leading staff, ICT coordinators, SEP coordinators, special pedagogues, school guides of prevention programmes)</li> <li>• A school supports mobility of the pedagogical staff (e.g. internship programmes, ISIC, EUROPASS, exchange programmes)</li> </ul>	Pedagogical Staff <sup>3</sup>
5	<b>Material Prerequisites</b>	<ul style="list-style-type: none"> <li>• A school ensures safe environment for education and the sound social, mental and physical development of children, pupils and students during all activities organized by the school</li> <li>• A school has taken measures to maintain and improve spatial conditions needed for providing education in compliance with the Safety and Health Regulations, Fire Safety Regulations, requirements of easy access for wheelchairs, findings of self-evaluation, eventually external evaluations and audits</li> <li>• A school ensures reconstruction and development of material technical conditions for implementation of SEPs in compliance with the Education Act and Framework Education Programmes</li> <li>• A school ensures the renewal of ICT equipment and its use during instruction and in administration</li> </ul>	Section 29 (1) and (2) of the Education Act
6	<b>Financial Prerequisites</b>	<ul style="list-style-type: none"> <li>• A school determines priorities in accordance with budget possibilities and takes measures in compliance with findings of the self-evaluation and internal audit. The</li> </ul>	Section 160 through 163 of the Education

<sup>3</sup> Act No. 563/2004 Collection of Law, on Pedagogical Staff and on the Amendment to Some Other Acts