

Criteria for Evaluation of Conditions, Course and Results of Education and School Services for the School Year 2010 and 2011

	Evaluation Criteria ¹	Requirements for Fulfilling the Criteria	Legal Reference
1	Equal Opportunities for Education	 A school provides accurate information about its education offer and admission process in a way that is accessible to all applicants. The admission process is in compliance with established regulations A school takes measures based on the needs of children, pupils and students with regard to the recommendation of school counselling service and in accordance with conclusions drawn from its own assessment of needs of each individual A school identifies and registers children, pupils, students with special educational needs and the talented in the school register. It takes measures to create suitable conditions for their successful development A school respects social and regional environment, special conditions and possibilities of the school which may affect the success of children, pupils and students in education A school has effective prevention systems focused on limiting risk behaviour (especially bullying, substance abuse, truancy), accidents at the school premises and school failure. It follows their implementation 	Section 2 (1) Letter a) and b), Section 5, Section 16, Section 17, Section 29 (1) and Section 30 of the Education Act ²
2	School Education Programmes (education programmes)	 School Education Programmes (hereinafter SEP) offered by a school correspond with records in the Register of Schools and School Facilities SEPs are in the requested form and meet the requirements of the Education Act SEPs are elaborated in compliance with the principles of the Framework Education 	Section 5, Section 142 (1) of the Education Act

¹ Individual criteria for evaluation are used in content of character of evaluated school or school facility (hereinafter school)
² Act No. 561/2004 Coll. on Pre-school, Basic, Secondary, Tertiary Professional and Other Education (the Education Act), as amended