

<p><b>D: Course of education</b></p>	<p>10. Organization of education</p> <ul style="list-style-type: none"> <li>• Forms of education enable innovations of the educational process based on the results achieved in the scientific research</li> <li>• Efficient modern pedagogical methods and approaches are applied in the course of education</li> <li>• A school/school facility fulfils the syllabus (compulsory subjects of the curriculum, utilisation of available lessons and scale of optional and voluntary subjects) in accordance with the approved teaching documents or according to the SEP linked with the FEP, or it follows its education schedule</li> <li>• Education is organized in order to support good achievement of a child, pupil or student</li> </ul> <p>11. Pedagogical worker's support for children's, pupils', and students' personality development</p> <ul style="list-style-type: none"> <li>• A pedagogical worker applies pedagogical diagnostics in performing self-evaluation</li> <li>• A pedagogical worker provides opportunities for an individual approach in education and differentiated activities</li> <li>• A pedagogical worker stimulates children, pupils and students towards participation in various educational and spare-time activities</li> <li>• Pedagogical workers' evaluation is well founded and stimulates children, pupils and students towards improving their personal achievements</li> </ul> <p>12. Evaluation of children, pupils and students in the course of education</p> <ul style="list-style-type: none"> <li>• Children, pupils and students express themselves independently. They can freely choose from the educational offer</li> <li>• Children, pupils and students solve problems. They think in a logical and creative way</li> <li>• Children, pupils and students cooperate and respect work of others</li> <li>• Children, pupils and students openly communicate corresponding to their age and their education They express themselves in a cultivated way</li> <li>• Children, pupils and students are actively engaged in activities</li> <li>• Children, pupils and students use self-reflection and self-evaluation</li> </ul>
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