

<p>B: Management of a school/school facility</p>	<p>5. The School Education Programme (hereinafter SEP) /Content of education</p> <ul style="list-style-type: none"> • The offer of school/school facility fulfils the conditions under which it was included into the school register • The SEP is elaborated and meets the requirements of the Education Act. It is in accordance with the principles of the Framework Education Programme (hereinafter FEP), if the FEP was issued • Innovations of the education content correspond to the principles and aims of the current Education Act and to the graduate's profile • The SEP takes into account the external environment (social, regional), real conditions and possibilities of the school/school facility which may affect education of children, pupils and students <p>6. Strategies and Planning</p> <ul style="list-style-type: none"> • The management of a school/school facility continuously evaluates and innovates strategies and plans for the implementation of the SEP • Accepted procedures are based on the school's self-evaluation, principles and aims of the Education Act and on priorities emphasized in the Long-Term Aim and the Long-Term Aim of the Region • The Educational Board and other employees of school/school facility participate in strategic planning and the school's self-evaluation <p>7. A head teacher of a school/school facility</p> <ul style="list-style-type: none"> • Meets the requirements for holding the office • Fulfils the legal duties resulting from holding the office according to the Education Act and other legal provisions • Creates conditions for further education of pedagogical workers and further activities of the school council, if it was established as stipulated by the Education Act • Exploits funds from the state budget efficiently, economically and effectively • Pays attention to opinions of self-governing pupils' and students' bodies • Takes consequential steps on the basis of the CSI findings
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