

The Criteria for Evaluation of Conditions, Progress and Results of Education and School Services (2009-2010)

Main evaluation areas	Evaluation criteria ¹
<p>A: Equal opportunities in education</p>	<p>• Subcriteria for evaluation</p> <ol style="list-style-type: none"> 1. Equal opportunities in admission to education <ul style="list-style-type: none"> • A school/school facility informs about its education offer and admission process. The information shall be accessible to all applicants • A school/school facility creates equal conditions for admission of all applicants and takes measures towards eliminating social, health and safety barriers 2. Emphasis on individual needs <ul style="list-style-type: none"> • A school/school facility identifies and registers children, pupils, students with special educational needs and the talented in the school register • A school/school facility organizes education in forms tailored to children, pupils, students with special educational needs and the talented • A school/school facility identifies and records children, pupils and students with risks of school failure and provides them with timely support in education • Preventive strategies of school/school facility focus on precautions to avoid accidents and social-pathological phenomena, in particular bullying 3. An equal approach during completing education <ul style="list-style-type: none"> • A school/school facility takes measures towards eliminating barriers in an equal approach during completing education • A school/school facility provides all pupils with equal opportunities during completing education 4. School counselling <ul style="list-style-type: none"> • School/school counselling facilities provide information and counselling in matters of education • School/school counselling facilities provide help in case of changing the Education Programme

¹ Individual criteria and subcriteria for evaluation are used in content of character of evaluated school and school facility