

Table C 13

Instruction of the English Language in Visited Secondary Schools

Monitored indicator	SGS – 283		STS, SVS – 321	
	2006/2007	2008/2009	2006/2007	2008/2009
Teachers				
Number of English teachers	116	86	69	46
– of whom unqualified	14.1	3.5	18.2	35.6
– native speakers	2.6	2.3	–	–
Teachers who completed FEPS				
– unqualified teachers – those who completed FEPS	10.5	2.5	12.4	18.2
– MEJA/Gate to Languages	3.5	2.3	5.6	8.9
English language instruction management				
Functional activities of bodies providing guidance	92.1	78.8	82.5	76.2
Manners of finding whether instruction links up well	95.3	88.0	90.4	81.0
– enrolment tests + entrance tests	22.8	60.0	18.3	14.3
Ensuring that instruction links up well	88.4	88.0	87.1	85.7
– establish groups according to the level of knowledge	81.4	76.0	28.8	61.9
Number of schools teaching other subjects in a foreign language	2	3	–	1
Increase of time allotment	91.2	96.0	–	76.2
Work with self-evaluation pertaining to foreign language teaching	54.2	63.6	87.6	75.0
Adopted measures are being implemented	78.3	80.9	90.3	73.7
Students				
Total number of students	19,436	14,448	24,122	5,355
– English as the first compulsory foreign language	81.2	64.5	88.8	71.5
– English as the second compulsory foreign language	18.4	15.6	11.2	14.6
– in lessons of extended instruction of the English language	2.3	16.5	1.9	11.1
– in optional lessons of English AJ	0.12	3.0	0.8	1.9
– in English clubs	0.08	0.3	0.3	0.9
Motivation activities of students				
– during their school attendance pupils passed certified examination in English – 1 st level	0.1	0.2	0.5	–
– during their school attendance pupils passed certified examination in English – 2 nd level	–	1.6	0.2	1.2
– during their school attendance pupils passed certified examination in English – 3 rd level	–	–	0.02	–
– students travelled abroad – school trips aimed at getting to know new things	8.9	12.4	18.7	24.5
– students travelled abroad – student exchanges	2.1	4.0	2.9	0.9

Note:

The numeral data are stated as absolute figures, others as a percentage proportion of the relevant basis