

Table C 11

## Qualifications Description of Teachers of Monitored English Lessons

Indicator	Basic school – 203	SGS 141	STS + SVS – 156
<b>Overall pedagogical practice</b>			
Average (number of years)	16.0	17.1	13.5
Beginners – less than 3 year (%)	12.4	6.6	15.2
35 and more years (%)	6.9	4.5	–
<b>Length of practice of teaching the English language</b>			
Average (number of years)	8.8	16.0	11.5
Beginners – less than 3 year (%)	29.0	9.0	17.5
35 and more years (%)	0.5	4.5	–
<b>Knowledge of another foreign language (as %)</b>			
Active knowledge	45.0	51.1	51.4
Passive knowledge	45.5	39.8	48.9
Teacher does not know any other foreign language	9.5	9.1	6.7
<b>Acquired level of ICT literacy</b>			
Without special education	2.4	33.3	46.6
Basic module (P0)	31.6	66.7	51.2
Extensive FEPS (state information policy in education)	65.2	–	2.2
ICT coordinator	0.8	–	–
<b>Special qualifications acquired by teachers</b>			
Sec.7 (1) (a), (b), (c), (d) of Act No. 563/2004 Coll.	13.6	1.2	0.0
Sec. 8 (1) (f) of Act No. 563/2004 Coll.	8.4	7.0	4.4
Sec. 9 (1) (e) of Act No. 563/2004 Coll.	0.8	4.6	4.4
Qualified – higher education graduate	50.0	81.4	55.6
Unqualified – higher education graduate	8.7	2.3	17.8
Unqualified – without higher education	16.3	1.2	17.8
Native speaker	2.2	2.3	–
<b>Average number of pupils in lessons taught by monitored teachers</b>			
Enrolled	15.7	14.5	14.9
Present	13.6	12.2	11.3