

Table C 10

## Qualifications Description of Teachers of Monitored Lessons

Indicator	Basic school		Secondary general school		Secondary school	
	Elementary level – 3,223	Lower sec. level 3,269	Lower sec. level 372	Upper sec. level 805	STS 1,177	SVS + Lyc 467
<b>Pedagogical practice of monitored teachers – total</b>						
Average (number of years)	17.8	18.4	16.5	17.7	16.3	17.4
Beginners – less than 3 year (%)	10.3	11.1	14.0	11.4	13.5	10.6
35 and more years (%)	3.5	6.8	10.0	7.3	6.3	6.1
<b>Average length of practice of monitored teachers teaching a given subject (number of years)</b>						
Czech language	16.6	18.7	17.3	19.4	16.7	14.3
Mathematics	17.2	17.7	17.4	19.3	19.2	19.5
Natural sciences	15.0	15.3	16.2	16.3	14.7	14.9
Social sciences	12.6	14.3	13.9	14.7	12.4	9.7
<b>Language knowledge of teachers – knowledge of at least one foreign language (as %)</b>						
Active knowledge	54.6	50.1	67.3	65.4	53.2	43.6
Passive knowledge	42.5	47.5	32.4	33.5	45.6	52.3
Teacher does not know any foreign language	2.9	2.5	0.3	1.1	1.2	4.1
<b>Acquired level of ICT literacy of monitored teachers</b>						
Without special education	4.4	3.8	5.1	6.1	4.2	4.2
Basic module(P0)	35.9	28.5	30.9	27.0	27.9	28.5
Extensive FEPS (state inf. pol. in educ.)	58.0	63.3	60.0	63.4	63.8	59.9
ICT coordinator	1.6	4.4	4.0	3.6	4.1	7.4
<b>Qualified teaching in monitored subject</b>						
Czech language	84.7	87.7	95.7	99.1	92.0	76.3
Mathematics	85.9	88.7	98.2	97.5	92.7	86.0
Natural sciences	81.6	88.3	99.2	95.9	94.5	94.1
Social sciences	60.8	87.3	100.0	97.4	89.9	75.0
<b>Average number of pupils enrolled/present in lessons taught by monitored teachers</b>						
Czech language	16.7/14.8	19.6/17.0	26.5/23.8	26.1/22.7	25.4/21.5	21.3/17.3
Mathematics	16.3/14.5	19.8/17.3	25.7/23.3	26.2/23.0	25.4/21.2	21.8/17.7
Natural sciences	17.6/15.6	20.1/18.1	27.1/24.6	27.8/24.2	25.7/21.5	21.9/18.0
Social sciences	15.1/13.3	20.4/17.9	25.5/22.0	26.5/23.1	27.4/23.0	21.3/16.7