

Table C 6

Evaluation of Compliance of SEP with FEP SGS – Eight-Year SGS – Lower-Secondary Level

Compliance of SEP with FEP SGS – 122 eight-year secondary general schools; lower-secondary level		Frequency of compliance degree (%)		
		none	partly	fully
Data on SEP Identification data	Document valid from – the date specified/not specified	1.6		98.4
	Reference number – assigned /included	80.3		19.7
	Total evaluation of criterion 1	4.9	27.9	67.2
Description of the school in SEP	Completeness and size of the school	1.6	10.7	87.7
	School equipment	0.8	17.2	82.0
	Description of pedagogical staff	1.6	12.3	86.1
	Long-term projects and international cooperation	4.1	11.5	84.4
	Cooperation with parents and cooperation with other entities	1.6	9.0	89.3
	Total evaluation of criterion 2	0.8	37.7	61.5
Description of SEP	Focus of the school	0.8		99.2
	Education and training strategies	2.5	4.9	92.6
	Safeguarding instruction of pupils with SEN	7.4	42.6	50.0
	Safeguarding instruction of disadvantaged pupils	23.9		76.1
	Safeguarding instruction of physically /mentally impaired pupils	26.3		73.7
	Safeguarding instruction of socially disadvantaged pupils	54.2		45.8
	Safeguarding instruction of exceptionally gifted pupils	5.7	11.5	82.8
	Cross-cutting topics	0.8	12.3	86.9
	School-leaver profile	5.7		94.3
	Organisation of enrolment proceedings	4.9	5.7	89.3
	Organisation of the school-leaving examination	25.4	4.9	69.7
	Total evaluation of criterion 3	2.5	67.2	30.3
	Compliance of time allotment with framework curricula for the primary level of BSs	9.0	12.3	78.7
	Notes to curricula	7.4	21.3	71.3
	Total evaluation of criterion 4	8.2	29.5	62.3
Syllabus	Names and description of subjects	0.0	23.1	76.9
	Content, time and organisational description	0.0	20.5	79.5
	Education and training strategies	0.0	16.4	83.6
	Educational content of subjects	0.0	24.6	75.4
	Compliance of expected outputs of SEP with the FEP BE	1.6	16.4	82.0
	Detailed development of the content of individual subjects on the basis of the FEP BE	0.0	16.4	83.6
	Cross-cutting topics – detailed specification of topics and activities	8.2	18.9	73.0
	Total evaluation of criterion 5	0.0	45.1	54.9
Principles of pupils' evaluation	Methods of pupils' evaluations	1.7	11.6	86.8
	Evaluating criteria	4.9	11.5	83.6
	Principles of pupils' evaluations are part of the SEP and are in compliance with FEP	4.9	25.4	69.7
	Total evaluation of criterion 6	1.6	32.8	65.6
School self-evaluation	Self-evaluation areas	1.6	5.7	92.6
	Self-evaluation objectives	5.7	9.8	84.4
	Self-evaluation criteria	13.9	8.2	77.9
	Self-evaluation tools	4.1	7.4	88.5
	Self-evaluation schedule	13.1	6.6	80.3
	Total evaluation of criterion 7	5.7	26.3	68.0