

Table C 5
Evaluation of Compliance of SEP with FEP BE in Basic Schools

Compliance of SEP with FEP BE – 1,292 basic schools		Frequency of compliance degree (%)		
		none	partly	fully
Data on SEP Identification data	Document valid from – the date specified/not specified	3.9		96.1
	Reference number – assigned /included	75.8		24.2
	Total evaluation of criterion 1	2.3	14.4	83.3
Description of the school in SEP	Completeness and size of the school	0.7	6.9	92.4
	School equipment	1.5	10.7	87.8
	Description of pedagogical staff	3.5	12.1	84.4
	Long-term projects and international cooperation	16.9	23.2	59.8
	Cooperation with parents and cooperation with other entities	3.0	12.6	84.4
	Total evaluation of criterion 2	1.1	45.0	53.9
Description of SEP	Focus of the school	3.2	0.0	96.8
	Education and training strategies	3.2	8.7	88.1
	Safeguarding instruction of pupils with SEN	7.0	36.6	56.4
	Safeguarding instruction of disadvantaged pupils	17.8	0.0	82.2
	Safeguarding instruction of physically /mentally impaired pupils	32.5	0.0	67.5
	Safeguarding instruction of socially disadvantaged pupils	46.4	0.0	53.6
	Safeguarding instruction of exceptionally gifted pupils	9.2	9.1	81.7
	Cross-cutting topics	5.1	14.8	80.1
	Total evaluation of criterion 3	5.8	53.2	41.0
Curricula	Compliance of time allotment with framework curricula for the primary level of BSs	6.6	15.7	77.7
	Compliance of time allotment with framework curricula for the lower secondary level of BSs	5.5	18.5	75.9
	Notes to curricula	18.6	20.3	61.1
	Total evaluation of criterion 4	10.9	35.9	53.2
Syllabus	Names and description of subjects	2.0	25.4	72.6
	Content, time and organisational description	1.9	24.9	73.2
	Education and training strategies	5.7	19.1	75.3
	Educational content of subjects	1.6	27.2	71.2
	Compliance of expected outputs of SEP with the FEP BE	2.1	19.9	78.0
	Detailed development of the content of individual subjects on the basis of the FEP BE	1.6	19.3	79.1
	Cross-cutting topics – detailed specification of topics and activities	7.8	29.2	62.9
	Total evaluation of criterion 5	2.8	49.9	47.3
Principles of pupils' evaluation	Methods of pupils' evaluations	7.0	14.3	78.7
	Evaluating criteria	14.3	15.3	70.3
	Principles of pupils' evaluations are part of the SEP and are in compliance with FEP	11.7	22.6	65.7
	Total evaluation of criterion 6	10.3	31.2	58.5
School self-evaluation	Self-evaluation areas	8.2	7.9	83.8
	Self-evaluation objectives	15.5	15.8	68.7
	Self-evaluation criteria	22.9	15.7	61.4
	Self-evaluation tools	10.1	9.9	80.0
	Self-evaluation schedule	19.1	13.2	67.7
	Total evaluation of criterion 7	12.3	35.7	52.0