

Table C 2

Evaluation of Basic Schools according to the National Criteria Framework

Criteria Framework – basic schools – in total 776 evaluated schools		Frequency of achieved evaluation level (%)			
		1	2	3	4
A: Equal opportunities for education	Equal access to enrolment in education	0.1	1.4	55.3	43.1
	Considering educational needs of the individual	0.4	6.8	60.8	32.0
	School consultancy services	0.4	4.9	68.3	26.4
B: School/school facility management	School Education Programme /content of education	2.1	18.3	63.7	16.0
	Strategy and planning	0.6	9.9	61.9	27.5
	School / school facility head teacher	0.5	8.6	59.8	31.1
C: Prerequisites for due activities of a school / school facility	Staffing conditions	0.9	8.5	74.4	16.2
	Safe environment for education	0.3	4.5	65.1	30.2
	Material and financial conditions	0.1	5.9	76.6	17.3
D: Course of education	Organisation of education	0.5	4.9	73.2	21.4
	Support provided by teachers for development of personality of children	0.1	4.8	70.0	25.1
	Evidence of co-participation, co-operation and activities of children in the course of education	0.1	3.7	80.6	15.6
	Evaluation of children in the course of education	0.1	10.6	74.0	15.3
E: Partnership	Development of partnerships entered into by a school / school facility	0.4	2.3	55.0	42.2
F: Achievement of levels of key competencies by means of the content of education	Enhancing functional literacy of children (knowledge, skills, attitudes)	0.1	4.0	81.6	14.3
G: Results achieved by children at the level of the school	Success rate of children	0.0	3.3	81.0	15.7