

Table C 1

Evaluation of Kindergartens according to the National Criteria Framework

| Criteria Framework – kindergartens – in total 630 evaluated schools | | Frequency of achieved evaluation level (%) | | | |
|---|--|--|------|------|------|
| | | 1 | 2 | 3 | 4 |
| A: Equal opportunities for education | Equal access to enrolment in education | 0.2 | 1.6 | 48.6 | 49.7 |
| | Considering educational needs of the individual | 0.0 | 6.3 | 57.3 | 36.4 |
| | School consultancy services | 0.2 | 7.8 | 69.4 | 22.7 |
| B: School/school facility management | School Education Programme /content of education | 1.7 | 17.2 | 57.9 | 23.1 |
| | Strategy and planning | 1.4 | 13.1 | 60.3 | 25.2 |
| | School / school facility head teacher | 1.4 | 8.6 | 59.9 | 30.1 |
| C: Prerequisites for due activities of a school / school facility | Staffing conditions | 0.5 | 16.3 | 59.7 | 23.6 |
| | Safe environment for education | 1.3 | 5.4 | 59.7 | 33.7 |
| | Material and financial conditions | 0.2 | 7.4 | 73.9 | 18.5 |
| D: Course of education | Organisation of education | 0.3 | 11.8 | 68.2 | 19.7 |
| | Support provided by teachers for development of personality of children | 0.0 | 8.6 | 63.9 | 27.6 |
| | Manifestations (indications) of co-participation, co-operation and activities of children in the course of education | 0.2 | 7.9 | 69.8 | 22.1 |
| | Evaluation of children in the course of education | 0.2 | 11.7 | 69.5 | 18.6 |
| E: Partnership | Development of partnerships entered into by a school / school facility | 0.3 | 4.6 | 66.0 | 29.1 |
| F: Achievement of levels of key competencies by means of the content of education | Enhancing functional literacy of children (knowledge, skills, attitudes) | 0.2 | 6.5 | 72.2 | 21.1 |
| G: Results achieved by children at the level of the school | Success rate of children | 0.0 | 2.1 | 79.7 | 18.2 |