



SUMMARISED FINDINGS ON EDUCATION

In the past school year inspections focused on pre-school, basic and secondary education. As regards other parts of the education system only partial thematic inspections with a limited scope were performed and their results will be published in thematic reports. The Report provides information on the situation in schools visited by the Czech School Inspectorate in the school year 2008/2009 within the mainstream of education according to individual levels of education, and at the same time it is a summary of data and results of analyses of inspection findings obtained by combining quantitative and qualitative data from all forms of inspection activities.

All segments of the education system were evaluated in six main areas which describe the current situation in selected indicators established in schools by means of different procedures and methods. Characteristic features, the scope and methodology of establishing information for individual levels are described in full detail in Annex 2 and the vast majority of documents are freely accessible on www.csicr.cz.

In order to evaluate the situation in education in individual segments in particular primary data collected for the purpose of inspection evaluations were used along with secondary data gathered from other sources. Quantitative analyses are made up of the data analysis in the form of tables and similar statistical tools whilst qualitative analyses are based on the systematic comparison and interpretation of data gathered from different information sources (such as school documentation, observations, standardised interviews, as well as questionnaires completed by both parents and pupils) in the form of cross references. Public inspection reports concerning individual school and Reports on Checks represent further sources of information.

The following tables containing the overall evaluation of schools according to different levels of education show the proportion of schools in four achieved levels of evaluation, i.e. from negative to positive values. Thus there are two negative possibilities, of which one corresponds to a serious risk which can lead to the removal of a school from the Register of Schools, and two positive values when one of them matches an example of good practice.

Checks were traditionally oriented towards a safe and healthy environment for education, the staffing of schools, economical, efficient and effective financial management of resources provided to schools in accordance with the Education Act.

Findings relating to progress achieved by schools when meeting the principles and aims of education, as well as overall results of education in schools and education results of groups are summarised in three key evaluation areas (namely results). This part also contains results pertaining to the area of health and safety, or risks identified within school activities. Inspection evaluations of schools have so far been limited by gradual implementation of school education programmes. As a consequence, the option to evaluate educational results in basic schools and mainly in secondary schools was limited.