

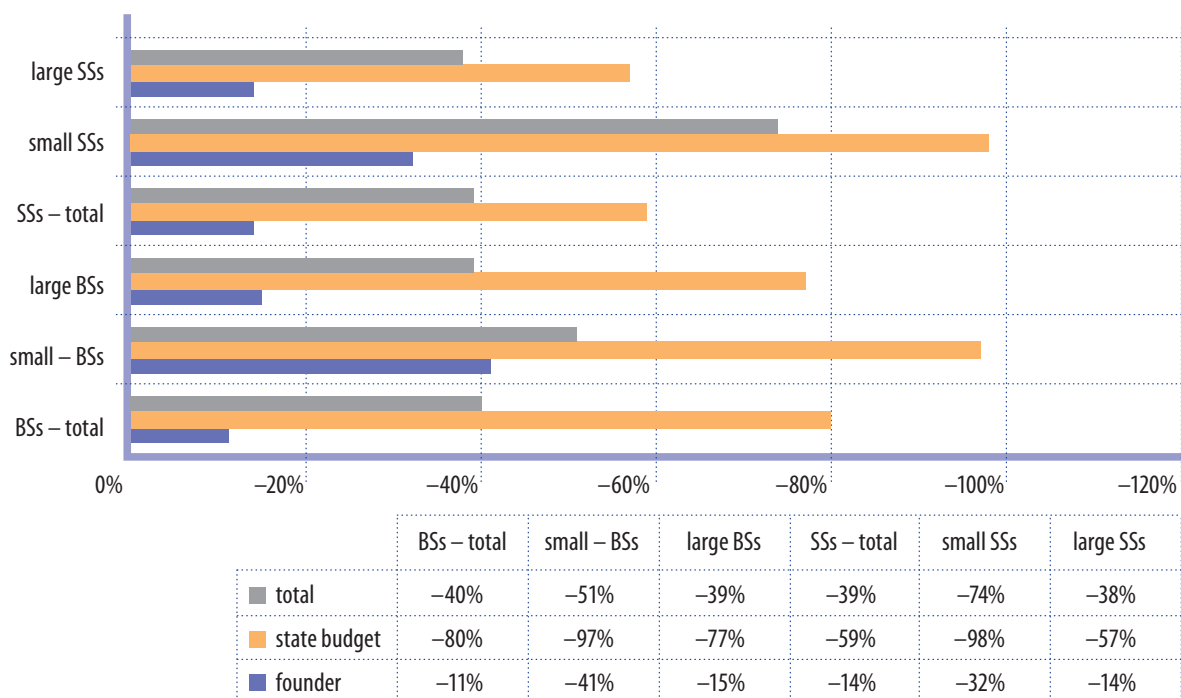


Economic Conditions

In this part, acquisition costs for purchasing HW, SW and maintenance services since 2006 were compared (the programme on supporting state information policy in education was terminated) while funding sources were distinguished. Results correspond to the findings pertaining to the area of equipment. The situation must be considered as critical in all schools; however, it is even worse in small schools.

Diagram 10

Development of acquisition costs for purchasing HW according to the funding sources from 2006 to 2008



Staffing and Teaching

The CSI found that 90 % of teachers completed courses of further education of teachers or some other type of training aimed at basic knowledge for using ICT. Although only less than half of teachers own their private computers connected to the internet 75 % of teachers are able to use ICT, as a routine, outside teaching duties (communication, preparation of lessons and so forth). Only 11 % of teachers are capable of using ICT directly in their lessons. Opinions of teachers regarding the main obstacles are categorised in the Table 25.

Table 25

Opinions of teachers on causes for limited use of ICT in direct teaching (%)

Obstacle	Frequency of teachers' opinions	
	BSs	SSs
Insufficient level of HW and SW	46.0	47.0
Availability of ICT equipment in a school (i.e. location of equipment in the school building)	17.0	36.0
Insufficient knowledge for working with ICT	14.0	9.0
Insufficient guidance for effective use of ICT	49.0	32.0
No limitations	19.0	15.0

