



Table 16

Equipment	
Average number of PCs in one kindergarten	3.2
Average number of PCs connected to the internet in one kindergarten	1.7
Age of PCs dedicated to education	
– less than 3 years	20 %
– 3–5 years	27 %
– more than 5 years	53 %
Age of PCs to be used by teachers and other staff	
– less than 3 years	38 %
– 3–5 years	29 %
– more than 5 years	33 %
Average number of OHPs per kindergarten	0.02
Average number of interactive boards per kindergarten MŠ	0.02
Average speed of connection per kindergarten (download)	2 Mb/s
Frequency of used technologies for connection to the internet	
– ADSL	47 %
– cable line	9 %
– hi-fi	39 %
– fixed line connection (i.e. number dialling)	9 %
Average price for services for connection to the internet per month	561 CZK
Share of kindergartens which have teaching SW	53 %
Share of kindergartens with their own WWW presentations	55 %

Overall insufficiency is confirmed also by the analysis of the economic preconditions – since 2006 support allocated directly from the state budget for ICT has decreased by 80%. This deficit was not offset by the contributions of founders, which, however, decreased as well. Donations from external entities remain the main source for minimal renewal of PCs.

Lower budget allocations force kindergartens into more effective financial management, which can be seen in the “average price for connection...” indicators. This is a fair market price for the average speed of connection when compared with prices paid by BSs. Some kindergartens have problems with the quality of connection to the internet. A fairly large share of them use only fixed lines and have to dial a number for each connection. Less than a half of schools had their own web presentations.

Although almost all teachers participated in basic training of ICT, only few of them use ICT routinely for their work outside teaching, for example for communication or preparation for teaching. The main reason is the aforementioned number and quality

Table 17

Staffing	
Share of teachers who completed further education or other training courses for basic work with PC	92 %
Share of teachers who use ICT for external communication	43 %
Share of teachers who use ICT for teaching	36 %
Obstacles hindering the use of ICT – share of teachers	
– insufficient HW and SW	60 %
– low knowledge of work with ICT	24 %
– insufficient guidance	66 %
Share of teachers who use a computer at home	50 %

