



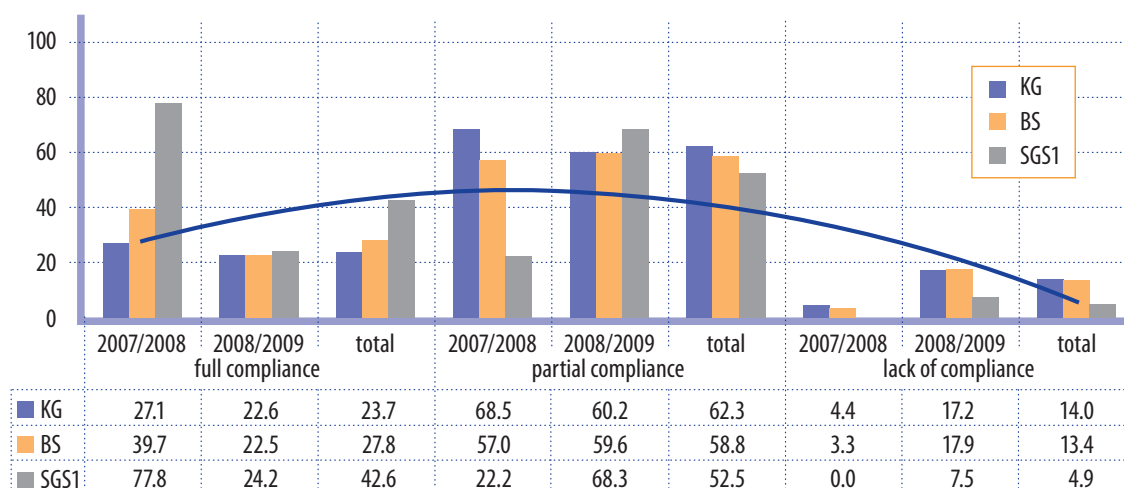
Summarised detailed inspection findings and the results of the evaluation of compliance of SEPs with the FEP BE in the school year 2008/2009 are as follows: 24.2% of evaluated SEPs SGS1 fully complied, reversible errors were found in 68.3% of SEPs SGS1, and serious errors were detected in 7.5% of SEPs SGS1. The main reasons for unfavourable evaluations were missing principles and coverage of instruction aimed at pupils with SEN, individual parts of SEPs were too general and there being only perfunctory respect for specificities in comparison with the requirements of the 2nd level of basic education in the FEP BE.

The CSI has monitored the preparation and creation of school education programmes over two years. As far as kindergartens are concerned the share of SEPs which do not conform to the FEP PE increased when compared with the numbers in the previous year. Such an adverse development is caused by the low level of drawn up documents in small kindergartens. A similar development is also reported from basic schools. Significant differences in evaluations of the lower secondary level of eight-year secondary general schools are caused by the fact that CSI oriented its evaluation during the initial year primarily to pilot secondary general schools. Evaluation results confirm the effectiveness of support provided from the ESF to co-finance the Pilot G Development Project (i.e. Pilot G = pilot secondary general schools).

The following Diagram 6 presents a summarised comparison of two-year ongoing as well as final evaluations of compliance of SEPs with the relevant FEPs in kindergartens, basic schools and at the lower level of eight-year secondary general schools by the end of the school year 2008/2009 at three levels – full compliance / partial compliance / lack of compliance.

Diagram 6

Summarised overview on ongoing and final evaluations of compliance of SEPs with the relevant FEPs in pre-school and basic education between 2007 and 2009



B.2.3

Secondary Education

Admissions to Education in Secondary School

A new model of admission to education in secondary schools was approved and changed after Act No. 243/2008 Coll. amending the Education Act came into effect and included the amendment to the provisions of Sections 60 to 64. The impacts of this amendment on the procedures of SSs were reviewed by the CSI according to the Plan of Principal Tasks. In the first phase the CSI carried out a preliminary examination of enrolment

