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MEETING STRATEGIC DIRECTIONS OF EDUCATION DEVELOPMENT

This part of the Annual Report provides information on innovations in the education system in the content axes of the programme cycle of the CSI. The main topics of the school year were: “Support for Teaching Foreign Languages” and “Support for Information and Communication Technologies”. And, of course, in every school year “Healthy and Safe School” is a priority of inspections.

The CSI also monitors the progress schools made in drawing up and implementing their SEPs and, as far as pre-school education is concerned, partial results concerning evaluation of the “Child and His/Her Body” education area gathered on the basis of the FEP PE are included. There are also findings stemming from thematic observations regarding “Education towards Health” on the basis of the FEP BE. The chapter encompasses summarised data arranged by topic on measures according to selected priorities of the 2007 Long-term Policy Objectives of Education and the Development of the Educational System in the Czech Republic, including comparison of indicators of the situation achieved in the school year 2008/2009 with the situation observed in the school year 2006/2007. Results of inspections indicate the development and progress made at all levels of education. The chapter also contains findings on implementing MEYS development programmes or any other subsidies used by schools.

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Safe and Healthy School

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Education towards Health

School programmes of education towards health can be considered as the best forms of prevention in terms of the health and safety of children, pupils and students inside and outside schools. Collecting data on and evaluation of such school programmes and meeting the aims of education towards health is one of the principal priorities of the CSI in each year of the inspection cycle as well as in every visit to a school. The Report encompasses summarised data of evaluations of 5,037 visited schools. Of this number 1,903 were kindergartens, 2,270 were basic schools and 864 were secondary schools evaluated during the three-year inspection cycle.