

# Annex 1

## The Criteria for Evaluation of Conditions, Progress and Results of Education and School Services

Main evaluation areas of school and school facilities activities	Evaluation criteria <sup>1</sup>
<b>A: Equal opportunities in education</b>	1. Equal access to enrolment to education 2. Considering educational needs of the individual in the course of education 3. Equal opportunities while the school leaving process 4. School consultancy services
<b>B: Management of school/school facility</b>	5. School Education Programme/content of education 6. Strategy and planning 7. Head teacher of school/school facility
<b>C: Assumptions for the proper functioning of schools/school facilities</b>	8. Personnel conditions 9. Material and financial conditions
<b>D: Course of education</b>	10. Organization of education 11. Pedagogical worker's support of children's, pupils' and students' personality 12. Evaluation of children's, pupils' and students' manifestations in the course of education (key competencies)
<b>E: Partnership<sup>2</sup></b>	13. Development of partnerships of school/school facility with partners
<b>F: Demonstration of achieved level of key competencies through the educational content</b>	14. Increasing functional literacy of children, pupils and students (knowledge, skills, attitudes) in the areas: reading literacy, mathematical literacy, science studies literacy and information and foreign languages and communication skills 15. Evaluation of the level of attainments and achievements in selected subjects along the FEP curriculum
<b>G: Educational outcomes of children, pupils and students on the school level</b>	16. Successfulness of children, pupils and students
<b>H: Overall evaluation of school/school facility</b>	17. The school/school facility activities are in accordance with the inclusion in the register of schools and school facilities 18. School/school facility assures the safety and health protection of children, pupils and students 19. School/school facility effectively uses resources and funds